

Dear Parents & Guardians,

PE

This term the children will be covering two different topics:

- Invasion Games
- Net and wall games

We have P.E. every Monday afternoon. Correct PE kit must always be worn. To ensure maximum lesson time, the children will change into their PE kit at school but will not get changed back into their uniform afterwards. Children can come to school in their PE kit on a Thursday for the first half term.

Computing

The children will understand what algorithms whilst creating and “debugging” simple programmes. They will learn to log on and use the school chrome books and learn the importance of being safe online.

Music—Rhythm and Pulse

This term, we have a specialised music teacher from Milton Keynes Music Service for a session every week. They will cover a range of objectives from the music curriculum.

Art

Drawing—Understanding Tone and Texture, It includes lessons on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing pupils' mark-making techniques, observational skills and imagination in art.

Homework

Homework tasks include daily reading and spellings. The children will also complete one piece of Numeracy or Literacy per week.

Learning logs

Learning logs will be sent home every half term. The topics for learning logs this term will be attached to the Learning Log

Reading

Your child will be given a reading book. Please read some of the book with your child **every day**, talk about the book to check their understanding and comment in their record book. Reading books need to be brought into school **every day**.

Curriculum Newsletter



Term: Advent 2026

Class: Mrs Jacobs - St. Anne

Year: 2

'Growing Together in Faith & Love'

Literacy

This term we will be creating

Character descriptions, instructional texts, writing a recount / narrative, creating an information text, non-chronological reports, persuasive writing, diary entries and presenting research

We will complete 2 pieces of Big Writing

This will be completely independent, allowing the children to showcase their writing skills.

We will also focus on **reading comprehension** through a number of 'book studies'. These will use a range of different picture books and will develop the children's inference, deduction and prediction skills, among others.

Punctuation and Grammar

Work this term will focus on: nouns, adjectives and verbs. The children will also be introduced to contractions, as well as being encouraged to use a wider range of conjunctions.

Phonics

We will continue to revisit and revise all of the phonics sounds, identifying them in words and applying to writing tasks.

Numeracy

Place Value— numbers to 100, recognising 10s and 1s, partitioning numbers, writing numbers to 100 in words, finding numbers on a number line, comparing numbers, ordering numbers, counting in 2s, 5s and 10s, counting in 3s.

Addition and Subtraction— bonds to 10, fact families, bonds to 100, add and subtract 1s, add three 1 digit numbers, add to the next 10, add and subtract across 10, 10 more 10 less, add and subtract 10s, add two 2 digit numbers, subtract two 2 digit numbers, compare number sentences, missing number problems.

Shape—recognise 2D and 3D shapes, count sides and vertices on 2D shapes, draw 2D shapes, lines of symmetry, sort 2D shapes, count faces, edges and vertices on 3D shapes, sort 3D shapes, make patterns with 2D and 3D shapes.

Religious Education

Creation and Covenant

Children will explore the Bible, creation, God's promise to Noah, God's knowledge and care, joining the Christian family, signs and symbols of Baptism, and the Mystery of the Holy Trinity

Prophecy and Promise

Children will explore the story of Zachariah in the Temple, the Annunciation to Mary, the Visitation, Advent, the birth of John the Baptist, and the birth of Jesus

Preparing

Children explore and learn about Advent. They will learn that Advent is a time for preparation to celebrate Jesus' first coming to earth. It also reminds people that he will come again at the end of time.

Science—Living Things and their Habitats

Children will explore and compare the differences between things that are living, dead and things that have never been alive. Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other. They will identify and name a variety of plants and animals in their habitat, including microhabitats as well as describe how animals obtain their food from plants and other animals, using the idea of a simple food chain including identifying and naming different sources of food.

Geography—Planet Earth

Having studied local geography and the UK in Year 1, pupils then 'zoom out' further to study, understand and describe the seven continents and five oceans that make up planet Earth. This will develop their geographical skills and vocabulary.

The Great Fire of London

In this unit, the children will explore events beyond living memory that are significant and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.