

Dear Parents & Guardians,

About Homework:

Your child will receive a piece of literacy or numeracy homework on the weeks when their learning log is not sent home. This homework will be sent home on a **Friday** and is to be returned by the following **Wednesday**. Please encourage your child to work independently on some of the homework but please join in any of the activities. Please feel free to write any comments about how your child is doing in their homework book.

Spellings: Children will receive a list of 10 spellings per week. These will contain 8 words with a specific sounds and 2 key words that the children need to learn how to read and spell by the end of Year 1.

Reading: It is vital that you read every night at home with your child. Asking them questions about the text they have just read will help to build up their comprehension. Usually they will have a book for 2 nights. Please read the story together on the first evening and re-read with expression and discuss the book on the second evening. Also please encourage your child to retell the story or find facts (for a non-fiction book) as this develops **comprehension**. Your child will have a library book which can be changed on a **Tuesday**. Please read the book with your child and talk about it. Your child cannot change their book until the previous one has been returned.

Handwriting: If necessary your child will be given a book and a pencil to practise their letter formation and to practise writing words. Please encourage them to use this as often as possible.

Each half term there will be **Learning Log homework**. The children have two weeks to complete it, and would benefit again from your encouragement and support.

Thank you.

Mrs Sinnett



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Pentecost 2026

Class: Mrs Sinnett

Year: 1

RE

To the Ends of the Earth: Explore what Pentecost and Ascension is and learn about the 'Good News' of Jesus.

Dialog and Encounter: We will learn about Catholic Church and life in a parish. We will explore Jewish celebration and tradition in Britain.

Targets:

- To wonder about what do we do to celebrate.
- To recognise some religious signs and symbols of Ascension and Pentecost.
- To recognise / retell the story of Journey to Emmaus, Ascension and Pentecost.
- To recognise people want to belong to The Church because they follow Jesus.
- To recognise that everyone is a neighbour and loved by God.
- To recognise and learn about different religions in UK and in the world.

Literacy: By the end of this term your child will be expected to:

- Learn their weekly spellings and aim to get at least 8/10 every week.
- Begin to learn to read and write the Year 1/2 keywords.
- Develop a cursive style of handwriting and transfer this to their independent work.
- Use different forms of punctuation (. ! ?) and develop sentence structure.
- Use appropriate adjectives (wow words) in their sentences.
- To use conjunctions in their writing to connect two sentences.
- To write in the past and present tense correctly using -ed, -ing,
- To use correct word endings - s, es, er, est.
- Develop reading comprehension skills; use the text, read to answer questions.
- Learn Set 2, 3 and 4 sounds from Read Write Inc.
- Transfer phonic knowledge to reading and writing.
- Write independently about a specific topic for up to 20 minutes.
- Write rhyming phrases
- Learn poems off by heart
- Write a story with a beginning, middle and ending.

Numeracy: By the end of this term your child will be expected to:

- Count, read and write numbers to 100 and beyond. Partition 2 digit numbers.
- Compare two or more capacities and weight by direct comparison and measure in non-standard units
- Organise data into a table, draw a simple bar graph and interpret the information.
- Add and subtract numbers up to 20 mentally.
- Write subtraction number sentences knowing that the largest number always comes first.
- Subtract a 1 digit number from a 2 digit number.
- Know doubles of numbers up to 20.
- Recognise all coins of different values and exchange coins up to 50p for equivalent smaller values. Find totals of sets of coins and give change. Solve simple problems using money.
- Find the difference between two numbers by counting on.
- Be able to name and describe properties of 2D and 3D shapes.
- Count on and back in 10's, 2's and 5's up to 100.
- Recognise odd and even numbers.
- Add or subtract a multiple of 10 from any two digit number.
- To tell the time to half past and to the hour.

Science

Plants

This topic covers the following learning objectives:

- To identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants including trees.

Materials

This topic covers the following learning objectives:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.

Geography– Beside the Sea

This term pupils will be taught to use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

History– Great Inventions: Transport

Children will be able to explore the stories of two significant events in the history of travel, and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight

ICT: In ICT we will focus on key skills: using a paint programme, using a word processing programme, using and controlling a mouse pad on the chrome books and playing games linked to our topic.

Music: The children will have one lesson per week. This will focus on exploring instruments and the sounds they can make, graphic scores and singing.

PE: This term, the children will be working with a specialist P.E. teacher. They will be learning different outdoor games and practising athletics skills ready for sports day.