

Dear Parents & Guardians,

About Homework

Your child will receive homework each week. This homework will be set on a Friday and will be expected to be returned by the following Wednesday. Encourage your child to work independently on their homework. Please feel free to email any questions regarding the children's homework. Homework is to be completed in the children's homework books, to a standard that reflects their work in class.

Learning logs

Learning logs will be sent home every half term. This is done in place of the normal, weekly homework and should be 2 pages in length. This does not mean two whole pages of writing, or information copied from the internet. The best learning logs will be creatively presented with an interesting layout.

Spellings

Children will work on their spellings in school and we encourage them to do the same at home. Words will be taken from the 'Get Spelling' scheme that we use in school. At the beginning of each two-week unit, they will get a list of words to learn at home and will be continuously tested on during these two weeks at school.

Times Tables

All pupils are expected to know all of their times tables by the end of Year 4. The children are required by the government to take the Multiplication Check at the end of the year. Therefore, times tables are an important part of both home and school learning.

Reading

Your child will choose a school reading book. They can read this alongside other books of their choosing. Reading to your child can be just as beneficial as hearing them read at any age. We encourage you to do so. Please read as much as possible with your child each day.



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Advent 2025

Class: St Bernadette / St Teresa

Year: 4 Mr Thonet/Williams

Creation and Covenant

RE

In this unit the children will learn about Abraham's Covenant with God. We learn about Abraham's relationship with Sarah, Isaac and God. We see how Abraham's faith in God is tested. We also learn about Joseph in Egypt and his relationship with his brothers and the Pharaoh.

Prophecy and Promise

We encounter Prophet Elijah and as he follows God's instructions to do his work. John the Baptist is the next prophet in God's story. We look at their prophecies and their obedience to God.

Advent - We enter into the season of Advent as we prepare for the coming of Jesus. We look at the advent wreath and the activities associated with Advent.

Literacy

Hello Lighthouse:

In this unit the children will work towards planning and writing: informal letters, narratives, book reviews, poetry and diary entries. They will learn how to improve and apply the features of these different genres of writing.

Mrs Noah's Pockets:

In this unit the children will work towards planning and writing: narratives, information texts and play scripts. We will look at each individual text types and its features before applying these to our own independent tasks.

Our Class Novels for this term are: Planet Omar: Accidental Trouble Magnet by Zanib Mian, Fortunately, the Milk by Neil Gaiman and The Firework-Maker's Daughter by Philip Pullman.

Numeracy

The topics we are covering this term are:

Place Value - 4 weeks

Numbers to 1,000; rounding to the nearest 10, 100, 1,000 and 10,000 counting in 1,000's; partitioning; 1,000 more or less; comparing numbers to 10,000; ordering numbers; roman numerals

Addition and Subtraction - 3 Weeks

Add and subtract 1s, 10s, 100s and 1,000s; Add and subtract two 3-digit numbers; Add and Subtract two 4-digit numbers; efficient subtraction; estimating answers; checking strategies

Area - 1 Week

What is area, counting squares, making shapes and comparing area.

Multiplication and division - 3 Weeks

Multiply and divide by 10 and 100; multiply by 1 and 0; multiplication and division facts of the 3, 6, 7, 9, 11 and 12 times tables.

Science

Animals including humans

We will describe the simple functions of the digestive system in humans, identify different teeth in humans and name their functions, know how to keep my teeth healthy, identify and compare teeth of carnivores, herbivores and omnivores, construct and interpret a variety of food chains identifying producers, predators and prey and identify animal habitats in the locality and observe what they eat.

Sound

We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it, recognise that sound gets fainter as the distance from the sound source increases.

Foundation Subjects

History - The Romans:

This unit takes the pupils on a journey from the first attempted Roman invasion of Britain in 55BCE to the point at which the Romans left Britain in around 410CE. At the end of the unit, pupils will be encouraged to answer the enquiry question that they have been considering and gaining knowledge about over the course of the whole unit: Why did the Romans invade Britain and how successful were they?

History - Roman Britain:

This unit is a British History unit on Roman Britain. This unit asks pupils to undertake a local history study of Roman Britain in their area. Pupils will end the unit responding to the enquiry question: How did the Romans influence Britain?

Computing:

This term, the children will cover two units: Unpacking Hardware & Software / Animation

PE

This term the topics include tag rugby and gymnastics. The Year 4 children will attend swimming lessons. More information about this will follow. Our PE day is Tuesday.

Music

Throughout the year, the children will be taught how to play an instrument by a specialist teacher, who will incorporate other aspects of the music curriculum into lessons. They will also have singing lessons every week taught by a specialist.

Italian

The children will be taught by a specialist teacher.

Design Technology - Structure: Pavilions

In this unit, we will create a range of different shaped frame structures, design a structure, build a frame structure and add cladding to a frame structure.

Art and Design - Drawing: Power Prints

In this unit, we will draw using tone to create a 3D effect, explore proportion and tone when drawing, plan a composition for a mixed-media drawing, use shading techniques to create pattern and contrast, work collaboratively to develop drawings into prints.