

*Dear Parents & Guardians,*

About Homework:

Your child will receive a piece of literacy and/or numeracy homework on the weeks when their learning log is not sent home. This homework will be sent home on a **Friday** and is to be returned by the following **Wednesday**. Please encourage your child to work independently on some of the homework but please join in any of the activities. Please feel free to write any comments about how your child is doing in their homework book.

**Spellings:** Children will receive a list of 10 spellings per week. These will contain 8 words with a specific sounds and 2 key words that the children need to learn how to read and spell by the end of Year 1.

**Reading:** It is vital that you read every night at home with your child. Asking them questions about the text they have just read will help to build up their comprehension. Usually they will have a book for 2 nights. Please read the story together on the first evening and re-read with expression and discuss the book on the second evening. Also please encourage your child to retell the story or find facts (for a non-fiction book) as this develops **comprehension**. Your child will have a library book which can be changed on a **Monday**. Please read the book with your child and talk about it. Your child cannot change their book until the previous one has been returned.

**Handwriting:** If necessary your child will be given a folder with a hand-writing board and pen to practise their letter formation and a book to practise writing words. Please encourage them to use this as often as possible.

Each half term there will be **Learning Log homework**. The children have two weeks to complete it, and would benefit again from your encouragement and support.

Thank you.

Mrs Sinnett  
Mrs Burton



*'Growing Together in Faith & Love'*

# *Curriculum Newsletter*



Term: Lent 2025

Class: Mrs Sinnett /  
Mrs Burton

Year: Year 1

## RE

Branch 3: Galilee to Jerusalem

Branch 4: Desert to Garden:

- To understand that people recognise Jesus as the Son of God in story of 'The Presentation' and 'Finding Jesus in the Temple'.
- To retell the story of Jesus' time in the desert.
- To know that we can follow Jesus' example praying and fasting for forty days.
- To make simple connection between Jesus, time in the desert (Lk4:1-13) and Christians praying and fasting for forty days in Lent.
- To recognise the story of Palm Sunday, the Last Supper, Good Friday and Easter Sunday.

### Literacy: By the end of this term your child will be expected to:

- Learn their weekly spellings and aim to get at least 8/10 every week.
- Begin to learn to read and write the Year 1/2 keywords.
- Develop a cursive style of handwriting and transfer this to their independent work.
- Use different forms of punctuation (. ! ?) and develop sentence structure.
- Use appropriate adjectives (wow words) in their sentences.
- To use conjunctions in their writing to connect two sentences.
- To write in the past and present tense correctly.
- Develop reading comprehension skills; use the text, read to answer questions.
- Learn Set 2, 3 and 4 sounds from Read Write Inc.

### Numeracy: By the end of this term your child will be expected to:

- Know addition facts for pairs that total 4, 5, 6, 7 and 8 relate addition facts to 20 an understanding of addition, including +, - and =.
- Locate 2-digit numbers on a 100-square, know it is made of 1's and 10's.
- Add and subtract numbers to 20.
- Use number line to solve addition and subtraction.
- Subtract a 1 digit number from a two digit number by counting back.
- Write subtraction number sentences knowing that the largest number always comes first.
- Know doubles of numbers up to 20.
- Count, read and write numbers to 20.
- Count on and back in 2's, 5's and 10s from any number
- Find 10 more and 10 less than a number up to 100.
- Recognise odd and even numbers.
- Add or subtract a multiple of 10 from any two digit number.
- To measure mass and volume.
- To measure length and height.

## Science

### **Animals including humans**

This topic covers the following learning objectives:

- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.
- Describe the simple properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple properties.

### **Materials**

This topic covers the following learning objectives:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
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## Geography– United Kingdom

In this unit, the children will learn about four different nations in UK. They will learn about the human and physical geography of the United Kingdom. They will be asked to read images, maps, atlases and globe.

## History– Transport

Children will be able to look at stories of different significant events and inventions in the history of Transport, and the impact they had on people's lives, back then and in the future.

**ICT:** In ICT we will be learning how to use basic coding. We will programme objects to move, stop and disappear whilst designing background and stories. We will also try to 'debug' (solve) basic coding programmes.

**Music:** In music children will be learning a variety of new songs, vocal techniques and warm-ups. They will compose short pieces using pitched and unpitched percussion focusing on dynamics (loud and quiet), pulse and rhythm.

**PE:** This term, the children will be using the large apparatus. They will focus on different ways of travelling, jumps and completing gymnastic moves on the mats.