

Dear Parents & Guardians,

About Homework

Your child will receive a piece of literacy, numeracy and sometimes other pieces of homework each week. Homework is set on a Friday and is to be returned by the following Friday. Encourage your child to work independently on their homework. Don't just give them answers, but if they need hints or reminders for how to do the work, this can help them to learn. Please feel free to add any comments to their homework.

Learning logs

Learning logs will be sent home every half term. This is done in place of the normal, weekly homework and should be 2 pages long.

Spellings

The children will have a weekly spelling test. Year 4/5 will be given new spellings on a Tuesday and will be tested on them the following Tuesday and Year 5 will receive new spellings on a Friday and will be tested the following Friday. The words will be taken from the Get Spelling scheme and will be in line with the spelling pattern for that week. The Year 5/6 national spelling list will also be focused on throughout the year.

Times Tables

The children should now know all their times tables. Please encourage your child to practice daily to ensure they have a quick recall of both multiplication and division facts.

Reading

Your child has been given a reading book. Please read a few pages with your child each day, talk and ask questions about the book to check their

Curriculum Newsletter



Term: Lent 2025

Class: St Theresa/ St Peter

Year: 4/5 and 5

'Growing Together in Faith & Love'

RE

Mission: Children will be learning about the Christian family and how it is made up of smaller Christian families called dioceses. They'll learn that each diocese is led by a bishop and that these continue the work of the apostles. Furthermore, they'll learn that Jesus is the head of these families and of the church. Finally, children will learn about the other Christian families that are not part of the Catholic church.

Memorial Sacrifice: The children will learn all about the Eucharist. That it is a memorial sacrifice in the Jewish sense of remembering, in that it makes present a past reality. They'll learn it is a memorial of Christ's sacrifice on the cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future.

Sacrifice: In this unit, the children will learn all about Lent and how it is the season when Christians try to focus on giving. They'll learn how this helps us to identify with the complete sacrifice of Jesus, which is remembered in the liturgy of Holy Week, especially the Easter Triduum.

Literacy

We will be reading and exploring the novels 'Orphans of the Tide' by Struan Murray' and 'Beetle Boy', by M.G. Leonard.

- To further practice the quality and detail of comprehension responses.
- To respond to comprehension questions which discuss overt or inferred meaning, layout of information, author intent and opinion.
- To practice spelling of high-frequency word-families with reference to commonly tested word-groups
- To revisit punctuation rules and ensure that self-checking takes place during writing
- learn how to incorporate the actions of the speaker when writing sentences that include direct speech
- learn how to write sentences that begin with a fronted adverbial
- learn how to write sentences that include modal verbs to show degrees of possibility
- To explore colons, semi-colons and parentheses in more detail to advance punctuation attainment
- To explore writing in different styles and for different purposes, becoming familiar with main features of this writing.
- To create pieces of writing which clearly show an understanding of the style and purpose; to complete extended writing.

Numeracy

By the end of this term your child will be able to

- Identify multiples and factors, including finding all factor pairs of a number,
- Know and use the vocabulary of prime numbers, prime factors and composite numbers
- Multiply and divide numbers up to 4 digits by a one- or two-digit number using a formal written method,
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Recognise and use square numbers and cube numbers, and the notation for squared and cubed
- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements greater than 1 as a mixed number
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers
- Read and write decimal numbers as fractions
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Read, write, order and compare numbers with up to three decimal places
- Recognise the per cent symbol and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

Science

Living Things and their Habitats

In this topic, the children will look at the life cycles of various species. Pupils will learn to:

- Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

Forces

In this topic, the children learn about forces and machines. Pupils will learn to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Foundation Subjects

History: The Vikings

In this topic, the children will:

- learn about the Vikings, and consider the reasons why they raided and then settled in Britain
- investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth
- study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds
- understand why this interpretation of the Vikings has become so popular

Geography: Asia, Mountains, Volcanoes and Earthquakes

In this topic, the children will:

- Continue exploring Planet Earth and its human and physical geography.
- Learn how mountains and volcanoes are formed and what happens when a volcano erupts
- Learn about earthquakes and what happens when they strike
- Learn about the secondary consequences of volcanic eruptions and earthquakes.

Computing: Pupils will continue to cover eSafety through all ICT topics.

In the databases unit, pupils will learn how to search databases and create their own on a topic of their choice.

In the game creator unit, pupils will make their own games. Pupils will: plan a game, design the game environment, plan the game quest, learn to self and peer evaluate their games.

Music

The children will continue to have singing lessons taught by the Diocesan choir leader. They will also have a music specialist to teach how to play an ostinato, using a range of instruments. They will organise sounds within a structure and prepare a group performance.

P.E.

Children will be focusing on football, gymnastics and dance skills. Our lesson is every Tuesday please ensure your child has the correct P.E kit.

Italian: Children will be taught by a specialist teacher.

Design Technology: Mechanical Systems: Making a pop-up book.

In this topic, the children will:

- Produce a suitable plan for each page of their book and produce the structure of the book
- Assemble the components necessary for all their structures/mechanisms
- Hide the mechanical elements with more layers using spacers where needed
- Use a range of mechanisms and structures to illustrate their story and make it interactive