

Dear Parents & Guardians,

About Homework

Your child will receive a piece of literacy, numeracy and sometimes other pieces of homework each week. Homework is set on a Friday and is to be returned by the following Friday. Encourage your child to work independently on their homework. Don't just give them answers, but if they need hints or reminders for how to do the work, this can help them to learn. Please feel free to add any comments to their homework.

Learning logs

Learning logs will be sent home every half term. This is done in place of the normal, weekly homework and should be 2 pages long.

Spellings

The children will have a weekly spelling test. Year 4/5 will be given new spellings on a Tuesday and will be tested on them the following Tuesday and Year 5 will receive new spellings on a Friday and will be tested the following Friday. The words will be taken from the Get Spelling scheme and will be in line with the spelling pattern for that week. The Year 5/6 national spelling list will also be focused on throughout the year.

Times Tables

The children should now know all their times tables. Please encourage your child to practice daily to ensure they have a quick recall of both multiplication and division facts.

Reading

Your child has been given a reading book. Please read a few pages with your child each day, talk and ask questions about the book to check their understanding and comment in their record book. Reading books and records need to be brought into school **each day**. Your child will have the opportunity to change their school library book every Thursday.



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Advent 2025

Class: St. Peter - Mrs Indries

Year: 5

RE

Ourselves

Children will explore the concept that each person is made in the image and likeness of God. They will understand that knowing ourselves and appreciate our uniqueness is central to our well being.

Life Choices

Children will learn that through Baptism we are given the mission of spreading the Good News they will explore and understand that life may be lived out in different ways.

Judaism

Children will explore places of worship, including the synagogue.

Hope

Children explore and learn about Advent. They will understand this is a time for preparation. We will explore how it focuses on Jesus' coming in the history and encourages believers to prepare for the Christ who comes each day. Also we will explore how we wait for his glory at the end of time.

Literacy

Children will explore a range of genres including poetry, non-fiction biography, narrative diary, historical fiction and non-chronological reports. They will learn about the features of each genre, write their own poem, creative writing and non-chronological report. They will review their work to correct fundamental grammar, punctuation and spelling. Also, we will be reading and exploring the novels 'The Nowhere Emporium' by Ross MacKenzie, and 'The Boy at the Back of the Class' by Onjali Q. Rauf.

By the end of this term your child will be able to use

- common and proper nouns, adjectives, noun phrases, determiners and pronouns.
- change verbs from present to past, adverbs, adverbials and prepositions.
- conjunctions to create compound and complex sentences and be able to identify the main clause and subordinate clause.
- standard and non-standard English.
- relative clauses and pronouns.
- commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis.
- correct punctuation to indicate speech.
- semi-colons, colons or dashes to mark boundaries between main clauses.
- Punctuation as a tool to create atmosphere in creative writing

Numeracy

By the end of this term your child will be able to :

- read and write numbers up to 1,000,000 in numerals and in words.
- compare and order numbers using < and > signs to one million
- add whole numbers with 4-digits. Add and subtract 2-, 3- and 4-digit number.
- solve multi-step addition and subtraction word problems..
- Round numbers to the nearest 10, 100, 1000, 10,000, 100,000
- multiply and divide numbers with up to two decimal places by 10 and 100.
- multiply and divide by 10, 100 and 1000
- read Roman numerals to 1000(M) and recognise years written in Roman numerals.
- Identify multiples and factors, including all factor pairs of a number and common factors of a number.
- know and use the vocabulary of prime numbers, prime factors and composite numbers.
- recognise and calculate square and cube numbers.
- read and interpret line graphs, tables and timetables
- calculate the perimeter of rectangles and rectilinear shapes.
- calculate the area of rectangles, compound shapes and irregular shapes.

Science

Earth and Space:

In this topic, children learn about space. Starting with the Solar System, they look next at how ideas about space have changed over time before they explore what causes us to experience night and day on Earth.

Properties and Changes of Materials:

In this topic, the children learn about materials and how they change. First they test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, children compare reversible and irreversible changes.

Foundation Subjects

History: The Anglo Saxons: Children will learn about the world of the Anglo-Saxons.

They will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. We will examine archaeological evidence, such as the Sutton Hoo ship burial and the Staffordshire hoard. We will also learn about the importance of archaeological evidence and the work of the archaeologist, as well as the accidental finds of metal detectorists.

Geography: Asia, Mountains, Volcanoes and Earthquakes

Pupils explore Planet Earth and its human and physical geography within this unit. We will learn about natural disasters and how they impact on the lives of people living in Asia.

I.C.T.: Pupils will continue to cover eSafety through all ICT topics. In the coding unit, pupils will: design their own programs using a character, a car and an animal and to give each a specific action to do; review what Object, Action, Output, Control and Event are when used in computer programming.

In the online safety unit, pupils will: discuss and understand the importance of keeping personal information safe; understand issues concerning the reliability of sources and people online.

Music:

This term the children will develop their understanding of rhythm and rhythmic notation. They will get to grips with time signatures, learning to 'feel' the difference between three and four beats in a bar. They will explore folk traditions such as Morris dancing and Basque dance and have fun creating and performing their own dances.

P.E.:

Children will be taking part in P.E lessons every Wednesday and Thursday this term, The focus of our lessons will be netball and football skills. We also have a weekly dance session.

Italian:

Children will have weekly Italian lessons be taught by a specialist teacher.

Art

Children will use water colour paints and mixed media to create self portraits. The children will also focus on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including printmaking.

Design Technology: Frame Structures / Sewing

In these topics, the children will:

- Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.
- Learn how to sew a blanket stitch