

Growing together



In faith and love



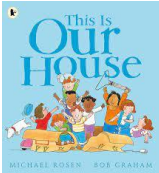

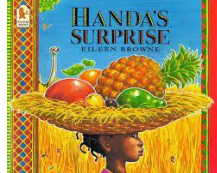

Curriculum Newsletter



Term: Advent Term 2025

Class: Mrs Ledger

Year: Nursery

What are we learning?	Key Themes and books Ourselves Our Bodies Our Nursery Our Families Our World     	Key Experiences Learning about ourselves, our feelings, our community and family. Walk around the school, meeting new people. Making friends, feeling safe and happy. Dentist and Hospital role play.	Key Vocabulary My name is...; nursery; St Mary Magdalene; body parts; home terminology such as kitchen, knives, forks etc. Food items such as banana, apple, orange. Family names such as sister, brother,
PSED <ul style="list-style-type: none">What makes me special/ my special peopleWho can help me?Feelingsself-care and self-regulation techniquesDeveloping relationshipsClass rules: Behavioural expectations in the class/boundaries set	<div>All About Me Nursery Autumn Term 2025</div> 	Maths <ul style="list-style-type: none">Baseline/getting to know youUse number names in playSing and enjoy participating in number songs and rhymesLine up and position itemsNotice numbers in the environmentNotice simple patterns in routines	
CLL <ul style="list-style-type: none">Talking about family/ routines and special occasions.Following instructions in routines.Developing listening skillsDeveloping social phrases e.g. 'good morning!'		UW <ul style="list-style-type: none">Talk about members of their immediate familyLearn about themselves and special things in their own lives.Document in a simple age appropriate way, 'maps', models and constructions of landmarks of personal interest.Talk about familiar places to them such as the park, shop or the walk to Nursery.	
PD <ul style="list-style-type: none">PE- circle gamesDevelop confidence using gross motor skill equipment such as bikes.Use tweezers, knives and forks to develop fine motor skills.Begin to mark make using a variety of methods.			
Literacy <ul style="list-style-type: none">Listen and enjoy sharing and joining in with a wide range of books, poems and songs.Develop listening and speaking skills in a range of contexts.Give meaning to marks they make.Marks begin to show variation and form.Recognise their name to hang.		EAD <ul style="list-style-type: none">Plays alongside other children, showing an interest in those who are exploring new ideas.Sing in a groupRespond through practical exploration how they can manipulate and create effects with various media	