

Dear Parents & Guardians,

About Homework

Your child will receive a piece of literacy, numeracy and sometimes other pieces of homework each week. This homework will be sent home on a Friday and is to be returned by the following Wednesday.

Encourage your child to work independently on their homework. Don't just give them answers, as they will not learn anything from it. If they need hints or reminders for how to do the work, this can help them to learn. Please feel free to write any comments on their homework.

Learning logs

Learning logs will be sent home every half term. The topics for learning logs this term will be:

- Music
- Food around the World

Spellings

Children will work on their spellings in school. Words will be taken from the 'Get Spelling' scheme and from their work books. A group of words will be put on Google Classroom so you know what sound your child is learning each week. Some children will also have homework packs with spellings to work through.

Times Tables

Please practise your time tables every day. Use TT Rock Stars and Hit the Button to gain fluency and quick recall of number bonds up to 20; doubling and halving; square numbers and prime numbers.

Reading

Your child has been given a reading book. Please read a few pages with your child each day, talk and ask questions about the book to check their understanding and comment in their record book. Reading books need to be brought into school each day.



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Pentecost 2026

Class St Peter

Year: 5

Literacy

- The class text this term is “Once” by Morris Gleitzman, which will form the basis of all of the children’s learning on the Second World War in Literacy, and has a multitude of cross-curricular learning opportunities. Comparisons will be made with other texts such as ‘Goodnight Mr Tom’. There will be opportunities for the children to watch extracts from each text to enhance their understanding and knowledge of this period of history. There will be opportunities for
- children to write across different genres, including fiction, non-fiction and poetry. They will also continue to learn and apply the specific Year 5 spelling, punctuation and grammar skills. Spelling rules will cover: words ending in ‘cial’ or ‘tial’ and revisiting rules covered in the whole of year 5.
- Linked to Science, children will be learning about Explanation Texts and will complete writing an explanation of how the life cycle works. It will be accompanied by a relevant diagram or pictures, along with labels or captions.
- In Reading we are learning to justify evidence - based predictions and make sophisticated, inferences around character actions, thoughts and feelings.

Numeracy

This term our focus will be on covering key Maths content that the children will need in order to progress. These topics will include:

Decimals – Adding and subtracting decimals with the same number of decimal places and with a different number of decimal places.

Properties of shapes –Identifying angles, comparing and ordering angles, measuring angles, drawing lines and angles, calculating angles and polygons.

Position and direction – Describe position, draw on a grid, translation and symmetry.

Converting units – kilometres, kilograms, millimetres, millilitres, metric units, imperial units, converting time and times tables.

Negative Numbers - understand negative numbers, count through zero in 1s; count through zero in multiples; compare and order negative numbers; find the difference

RE

This term, the children will be following the Resurrection and explore the origins and structure of the Catholic Church. They will learn about the Resurrection, Ascension, and the Coming of the Holy Spirit at Pentecost. They will reflect on the links between the words chrism and Christian and discuss what it means for Christians to be anointed for Christ today. Additionally, they will study Mary’s life and another Saint as examples and will explain what the term ‘discipleship’ means.

After half term, the children will focus on the Church’s relationship with other faiths and the broader community. They will learn how Christians work together with people of different religious beliefs and they will adhere from a quote from the late Pope Francis- Pope Francis- “The Common Good.”

Science

Throughout this term the children will be exploring **Living Things and their Habitats** – this unit is broken into two parts. The first part will involve the investigation of the life cycles of mammals, birds, amphibians and insects. During the second half of the term, we will look at Changes and Reproduction. Throughout both units the children will learn lots of scientific terminology and carry out group and individual research tasks.

Foundation Subjects

Geography: Why is the climate of North America so diverse?

The children will voyage across the Atlantic as they discover the continent of North America and all its amazing countries, cities and landscapes. They will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way they will explore the various geographical features of different areas of North America and compare them with their own locality.

History enquiry question: How has crime and punishment changed over time? In this unit the children will be taken on a journey through British history as they discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day, the children will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.

Computing: We will be looking at ways in using a device to record a video. Looking at the techniques of panning, zooming and static recording. Programming B They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given.

Music: How does music affect our life?

This Unit of Work celebrates a wide range of musical styles. It will involve listening, Singing, Playing Composing and Performing.

P.E.: This term we are learning and practising different athletic skills – including running long and short distances, jumping and throwing. We are also improving our bat and ball skills.

Art : We will be continuing to follow the Kapow scheme. The topic we are looking at is sketch-books. This covers extending pictures, inventing something, making a poem into picture and packaging collages.

Design and Technology: The children will be exploring pulleys and gears. We will look at direction and rotation, working circuits, and then using this information to design, make and evaluate an item to match the design brief given.

Italian: Children will be taught by Signor Reale, our specialist teacher.