

# Dear Parents & Guardians,

## **About Homework**

Your child will receive a piece of literacy, numeracy and sometimes other pieces of homework each week. This homework will be sent home on a Friday and is to be returned by the following Wednesday.

Encourage your child to work independently on their homework. Don't just give them answers, as they will not learn anything from it. If they need hints or reminders for how to do the work, this can help them to learn. Please feel free to write any comments on their homework.

## **Learning logs**

Learning logs will be sent home every half term. The topics for learning logs this term will be:

- Music
- Food around the World

## **Spellings**

Children will work on their spellings in school. Words will be taken from the 'Get Spelling' scheme and from their work books. A group of words will be put on Google Classroom so you know what sound your child is learning each week. Some children will also have homework packs with spellings to work through.

## **Times Tables**

Please practise your child's times tables with them every day. We have started to work on the 2, 5 and 10 times tables. This term, we will also be working on the 8 and 6 times tables. Children also need to feel confident in their number bonds to 10 and then to 100.

## **Reading**

Your child has been given a reading book. Please read a few pages with your child each day, talk and ask questions about the book to check their understanding and comment in their record book. Reading books need to be brought into school each day.

Your child will be going to the school library every Thursday, when they will have the chance to change their school library book.



*'Growing Together in Faith & Love'*

# Curriculum Newsletter



Term: Pentecost 2026

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Class St Paul  
St Teresa of Calcutta

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Year: 3

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## Literacy

Children will explore a range of genres including narrative texts, recounts, news reports, and non-chronological reports. They will learn about the features of each genre, write their own and review their work to correct fundamental grammar, punctuation and spelling. Later in the term children will be working on the books, 'The Butterfly Lion' by Michael Morpurgo and 'The Boy who Grew Dragons' by Andy Shepherd.

### **By the end of this term your child will be able to:**

- Write a range of sentence types which are usually grammatically accurate e.g. commands, questions and statements.
- Express time, place and cause using conjunctions e.g. when, before, after, while, so, because.
- Use coordinating and simple subordinating conjunctions to join clauses.
- Identify and use a range of prepositions.
- Demarcate sentences with increasing security, including capital letters, full stops, question marks and exclamation marks; commas to separate items in lists.
- Identify direct speech. Begin to use inverted commas for direct speech.
- Consolidate knowledge of word classes: noun, adjective, verb, adverb.
- Use 'a' or 'an' according to whether the next word begins with a consonant or vowel.

## Numeracy

### **By the end of this term your child will be able to:**

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Compare and order numbers up to 1000.
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominator.
- Add and subtract fractions with the same denominator within one whole [for example,  $5/7 + 1/7 = 6/7$ ].
- Compare and order unit fractions, and fractions with the same denominators.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

## RE

### Branch 5 - To the ends of the Earth

In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.

### Branch 6 - Dialogue and encounter

In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue.

## Science

**Animals including humans:** Children will understand that humans and some other animals have skeletons and muscles for support, protection and movement. The children will learn about healthy living and eating, focusing on the nutrients in various foods.

**Plants:** The children will explore the requirements of plant life and growth. They will identify and describe the functions of different parts of a flowering plant, investigating the way in which water is transported. The children will learn the lifecycle of flowering plants including pollination, seed formation and seed dispersal.

## Foundation Subjects

**Geography: Weather and Climate:** The children will understand what climate is, before moving on to describe different climate zones found around the world in relation to the Equator and the Tropics. They will use atlases to find specific places in certain climate zones, comparing them to places within different climate zones. The children will produce an information leaflet about a chosen climate zone.

**Europe:** They identify regions, key physical and human characteristics, countries and major cities. Pupils look at Europe as a whole before diving into the regions of Northern, Southern, Eastern, and Western Europe. A key theme throughout this unit is 'geographical similarities and differences', and during lessons based on each region of Europe, pupils are given the opportunity to research and compare different countries. While learning about countries within each region of Europe, pupils consider the weather and climate, and begin to understand the significance of proximity to the Arctic Circle and the Equator.

### **Computing:**

**Branching Databases / Simulations / Graphing:** Use a computer program (including the internet) that allows children to collect, analyse, evaluate and present the data and information.

**Music:** Pitched instruments. The children will learn to play notes on a recorder. They will learn to sequence these notes into simple tunes.

**P.E.:** Children will be developing their throwing and catching skills. They will develop their over arm and under arm throwing technique. Also, they will be looking at the skills needed for athletics and will be trying a variety of activities.

**Italian:** Children will be taught by Signor Reale, our specialist teacher.