

# Dance at St Mary Magdalene Catholic Primary School

**Dance Teacher:** Wendy Coulson

## **OVERVIEW NURSERY**

An introduction to music and movement. Following instruction and actions. Familiarisation to space and the school hall. Using many different fairytale songs, and music to stimulate the love of movement and confidence. Repetitive songs the children feel confident and familiar with. Having their own space on a spot in a large area.

## **OVERVIEW YEAR 1**

Children confidently create movement patterns. Working on spacial awareness and control. Using facial expressions and feelings (happy, sad). Developing musicality and freedom of movement. Playing games like musical statues/bumps and dancing in a circle as a whole class.

Themes include :      TOYS  
                                 SUPERHEROS  
                                 PEOPLE WHO HELP US  
                                 ALL ABOUT ME

## **OVERVIEW YEAR 2**

Developing and creating movement through themed work, facial expressions to show mood, feeling, character. Confidence building in musical games. Learning to express themselves through different types/kinds of music.

Themes include:      FIRE OF LONDON  
                                 FOOD GLORIOUS FOOD (field to fork)  
                                 JUNGLE ANIMALS

### **OVERVIEW YEAR 3**

Developing physical skills with chosen movements, posture, balance, control and coordination. Playing many different dance games to learn valuable skills in dance and throughout curriculum. Listening, quick reactions, being still, memory skills, following instructions, spacial awareness and focus.

Themes include:      THE PARKS TRUST  
                                 EARLY MAN  
                                 RAINFOREST  
                                 PIRATES  
                                 EGYPT

### **OVERVIEW YEAR 4**

Developing physical skills, posture and alignment, control, flexibility and stamina. Assessing each other's progression in their work. How can we improve? Working independently in small groups. Creating their own motifs within the dance. Working as a team to create.

Themes include:      THE PARKS TRUST  
                                 VIKINGS/ROMANS  
                                 MAPS/CO ORDINATES

### **OVERVIEW YEAR 5**

The children create more complexed and controlled movement patterns. Develop more complex motifs and teamwork skills. Also executing more technical skills such as Action, space, dynamics, timing and expression to enhance motif. Storytelling with physical actions.

Themes include:      SPACE  
                                 VIKINGS  
                                 CREATIVE

### **OVERVIEW YEAR 6**

Children skilfully create a series of controlled movement patterns and sequences. Solo and groups. Projecting energy used to connect with and draw in the audience. Focussing on physical skills with motifs. Posture, alignment, balance, co-ordination, control, mobility, strength. Self-assessing each other's development within the physical skills applied to motifs with positive feedback and constructive criticism.

Themes included:              OWN CHOICE