

Growing together



In faith and love

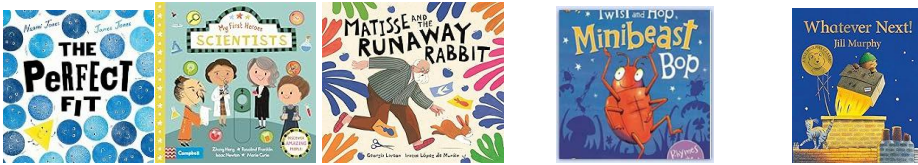

# Curriculum Newsletter



Term: Pentecost Term 2026

Class: Mrs Ledger

Year: Nursery

<p><b>What are we learning?</b></p>	<p><b>Key Themes and books</b>            Shape Week Science week Arts Week Mini Beasts The World Around Us            Our cultures</p> 	<p><b>Key Experiences</b>            The children will consider difference and similarities between each other.             We will search for mini beasts.             The children will prepare individual art work for a 'Art exhibition' in school.</p>	<p><b>Key Vocabulary</b>            Moon, space, rocket, size (large, tall, small, short, medium), weight (heavy, light), capacity (empty, full). Scientist, change, predict, magnetic, soft, hard, smooth, rough, insects, legs, antenna, spider, beetle, millipede, ladybird, bee, fly, caterpillar, tadpole, lifecycles, pupa, chrysalis metamorphosis, skin, heritage,</p>
<p><b>PSED</b></p> <ul style="list-style-type: none"> <li>● Is aware of the consequences of their actions.</li> <li>● Can identify how others are feeling</li> <li>● Can play in a group with friends suggesting ideas.</li> <li>● Is able to follow rules consistently.</li> <li>●</li> </ul>	<p style="text-align: center;"><b>The World Around Us</b>  <b>Nursery</b>  <b>Pentecost Term</b>  <b>2026</b></p> 	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>● Explores number in play with growing purpose.</li> <li>● Know how to count, order. Recognise and use numbers to 5.</li> <li>● Is able to subitise up to 3 objects</li> <li>● Know how to make comparisons between objects – 2D and 3D shapes (using informal vocab e.g. sides, straight round, flat)</li> </ul>	
<p><b>CLL</b></p> <ul style="list-style-type: none"> <li>● Anticipates key events and phrases in rhymes and stories.</li> <li>● Asks simple questions related to the story</li> <li>● Know how to take turns to speak in conversation</li> <li>● Know how to explore the use of conjunctions to connect ideas.</li> <li>● Know how to use language to explain, retell and describe.</li> </ul>		<p><b>UW</b></p> <ul style="list-style-type: none"> <li>● Shows care and concern for living things and the environment.</li> <li>● Based on first hand experiences, is able to respond appropriately in discussions about the immediate environment and recent explorations.</li> <li>● Responds to experiences and explorations of why things happen and how things work in the natural world.</li> <li>● Know how to use all my sense in hands on exploration and natural materials</li> </ul>	
<p><b>PD</b></p> <ul style="list-style-type: none"> <li>● Able to use one handed tools and equipment with control.</li> <li>● Moves with confidence in a range of ways developing core strength, balance, coordination.</li> <li>● Able to make large scale movements and balance.</li> <li>● Know how to use one handed tools and equipment.</li> </ul>			
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Links sounds to letters</li> <li>● Recognises familiar signs and labels, and their own name.</li> <li>● Uses their own illustrations or props to retell a story.</li> <li>● Recognises and writes some letters from their own name.</li> <li>● Able to use their emergent writing in play.</li> </ul>	<p><b>EAD</b></p> <ul style="list-style-type: none"> <li>● Know how to perform and create poems, songs, and stories and play instruments</li> <li>● Know how to invent and adapt stories through my role play and small world play</li> <li>● Know how to use textures and materials in my designs.</li> </ul>		