

Growing together



In faith and love

Curriculum Newsletter



Term: Pentecost 2026

Class: Miss Best/Mrs Deeley/Miss Dalton

Year: Reception

Personal, Social and Emotional Development

Individual liberty
Thinking about feelings in relation to colours.
Understanding how we feel using expressions.
Following a crowd – when is it a good/bad idea to follow others?
Mutual respect – understanding that everyone is different and celebrating these differences.
Tolerance – understanding we are all welcome.

Communication and Language

Listen to stories and respond with comments, questions and actions.
Follow instructions and answer “how” and “why” questions in response to stories.
Introduce a story line or narrative into their play.
Role play from stories read in class.
Role play imaginary worlds.
Make connections about what they have heard and ask questions to clarify their understanding.
Offer explanations for why things might happen making use of recently introduced vocabulary from stories.

Physical Development

Correctly form letters
Travel and balance using equipment
Dress and undress self
Cutting skills – scissors and cutlery
Throwing and catching.
Negotiating space.
Using fun-fitness equipment.
Dance

Maths

Building numbers and counting patterns beyond 10.
Match, rotate and manipulate objects and shapes.
Counting objects and adding more / taking away.
Combining shapes to make new shapes.

Our Wonderful Wildlife

Miss Dalton/Mrs Deeley and Miss Best

Reading

Describe story settings, events and characters
Show interest in illustrations and print
Handle books properly
Links sounds to letters
Segment and blend sounds
Read aloud simple sentences that are consistent with their phonic knowledge, including some red words.
Sounds: re-visit sounds Set 1
CVC words
Re-visit Set 2.
Learn diagraphs from Set 3.



Writing

Write name in cursive.
Hear and say sounds in words.
Use letters to communicate meaning.
Learn letter names and how to write capital letters.
Use phonic knowledge to write words.
Labelling and speech bubbles.
Attempt to write a short sentence.
Extend a sentence with adjectives and a simple connective. (and)

Expressive Arts and Design

Explore colour mixing
Create textures
Choose colours
Create representation of planets.
Role play
Use masks
Learning prayers and songs.
Sing songs with actions.
Make scenes from nature
Using different materials to print and create.
Dance teacher

Knowledge and Understanding the World

Explore the natural world around them.
Making observations and drawing pictures of animals and plants.
Understanding some important processes and changes in the natural world around them.
Life cycle of a frog -
Minibeasts
Insect verses Spider
All about bees
ICT
Use Purple Mash