

*Growing together*



*In faith and love*

# *Curriculum Newsletter*



**Term:** Pentecost 2025

**Class:** Miss Best/Mrs Deeley/Miss Dalton

**Year:** Reception

### ***Personal, Social and Emotional Development***

Give explanations and ask questions in discussions and lessons  
Play with others and take turns in role play, drama and games  
Talk about ideas  
Listen and work with a partner  
Be confident to discuss ideas  
Discuss feelings – how do we feel at different times?

### ***Communication and Language***

Listen to stories and respond with comments, questions and actions.  
Follow instructions and answer “how” and “why” questions in response to stories.  
Introduce a story line or narrative into their play.  
Role play from stories read in class.  
Role play imaginary worlds.

### ***Maths***

Building numbers and counting patterns beyond 10.  
Match, rotate and manipulate objects and shapes.  
Counting objects and adding more / taking away.  
Combining shapes to make new shapes.

### ***Physical Development***

Correctly form letters  
Travel and balance using equipment  
Dress and undress self  
Cutting skills – scissors and cutlery  
Throwing and catching.  
Negotiating space.  
Using fun-fitness equipment.  
Dance



### ***Reading***

Describe story settings, events and characters  
Show interest in illustrations and print  
Handle books properly  
Links sounds to letters  
Segment and blend sounds  
Begin to read words and simple sentences  
Sounds: re-visit sounds Set 1  
CVC words  
Re-visit Set 2.  
Learn diagraphs from Set 3.

### ***Writing***

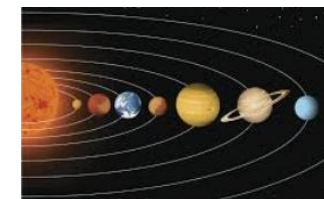
Write name in cursive.  
Hear and say sounds in words.  
Use letters to communicate meaning.  
Learn letter names and how to write capital letters.  
Use phonic knowledge to write words.  
Labelling and speech bubbles.  
Attempt to write a short sentence.  
Extend a sentence with adjectives and a simple connective. (and)

### ***Expressive Arts and Design***

Explore colour mixing  
Create textures  
Choose colours  
Create representation of planets.  
Role play  
Use masks  
Learning prayers and songs.  
Sing songs with actions.  
Make scenes from space, the sea and land.  
Using different materials to print and create.  
Music Teacher

### ***Knowledge and Understanding the World***

Use of small world play to recreate environments.  
Looking at planets and space travel.  
What animals do we have on Earth and where do they live?  
Where do we live?  
Features of our local area.  
ICT  
Use Purple Mash



## ***Our Wonderful World***

***Miss Dalton/Mrs Deeley and***

***Mrs Best - Reception***