

# Dear Parents & Guardians,

## About Homework

Your child will receive homework each week. This homework will be set on a Friday and will be expected to be returned by the following Wednesday. Encourage your child to work independently on their homework. Please feel free to email any questions regarding the children's homework. Homework is to be completed in the children's homework books, to a standard that reflects their work in class.

## Learning logs

Learning logs will be sent home every half term. This is done in place of the normal, weekly homework and should be 2 pages in length. This does not mean two whole pages of writing, or information copied from the internet. The best learning logs will be creatively presented with an interesting layout.

## Spellings

Children will work on their spellings in school and we encourage them to do the same at home. Words will be taken from the 'Get Spelling' scheme that we use in school. At the beginning of each two-week unit, they will get a list of words to learn at home and will be continuously tested on during these two weeks at school.

## Times Tables

All pupils are expected to know all of their times tables by the end of Year 4. The children are required by the government to take the Multiplication Check at the end of the year. Therefore, times tables are an important part of both home and school learning.

## Reading

Your child will choose a school reading book. They can read this alongside other books of their choosing. Reading to your child can be just as beneficial as hearing them read at any age. We encourage you to do so. Please read as much as possible with your child each day.



# Curriculum Newsletter



Term: Lent 2024

Class: St Paul  
St Bernadette

Year: 3/4 Mrs Jacobs  
4 Mr Jones

*'Growing Together in Faith & Love'*

## RE

### Community

Children will explore what a community is. They will also learn about what makes up a parish community and pastoral area, of some of the roles and ministries within this community and how it together and supports one another. Pupils will also know some of the advice and messages within the Scripture used about serving the community.

### Giving and Receiving

Children explore the Introductory, Communion and Concluding rites, how giving and receiving are expressed within these and about how we think about daily life through these. Pupils will further learn the ways in which we live and grow in communion, that celebrating the Mass is more than a tradition, and ways in which we can glorify the Lord in our lives.

### Self-Discipline

Children will learn about how Lent is the opportunity to change, for self-discipline through various means and to prepare for Christ's Resurrection. They will also explore the events of Holy Week, the Easter Triduum and the Stations of the Cross.

## Literacy

### The Robin:

In this unit the children will look at: complex sentences, generating vocabulary, different ways to start sentences (DADWAVERS), planning and writing a narrative.

### Lights on Cotton Rock:

In this unit the children will look at: similes and metaphors, different sentence openers, figuratively language, time adverbials, noun phrases, direct speech, diary entries, making predictions, emotive poetry, non-chronological reports.

### The Lion, The Witch and The Wardrobe:

In this unit we will develop descriptive writing, develop action sequences, develop narrative through structure and vocabulary, and create a first person narrative around Lucy meeting Mr Tumnus.

Our Class Novels for this term are: The Miraculous Journey of Edward Tulane by Kate DiCamillo, The Boy Who Biked the World by Alistair Humphreys and The Firework-Maker's Daughter by Philip Pullman.

## Numeracy

### The topics we are covering this term are:

#### Multiplication and division - 3 Weeks

Factor pairs, multiply and divide by 10 and 100, multiplying and dividing using a formal written methods, correspondence problems

#### Length and Perimeter - 2 weeks

Measure in km and m, equivalent lengths (km and m), perimeter on a grid, perimeter of a rectangle, perimeter of rectilinear shapes, perimeter of regular polygons

#### Fractions - 3 Weeks

Understanding a whole, partition a mixed number, compare and order mixed numbers, convert mixed numbers to improper fractions, equivalent fractions, adding and subtracting fractions.

#### Decimals - 2 Weeks

Tenths as fractions and decimals, dividing by 10, hundredths as fractions and decimals, dividing by 100

## Science

### Sound

We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it, recognise that sound gets fainter as the distance from the sound source increases.

### States of Matter

We will compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius, and identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Foundation Subjects

### Geography - Amazon: Rivers and Rainforests:

Pupils begin this unit by locating South before they then discover the countries within South America. Once pupils understand the human geography, they will explore the physical geography—they will look at the varying landforms and the huge range in climate zones. We then study rainforests, first by locating the tropical rainforests of the world and finding out why they are so important. They will then look closely at the four layers of the rainforest—the key features of each in terms of sunlight, rainfall, plants, and animals. Pupils will also discover that there are some cities and towns in the Amazon Rainforest, and there are also many indigenous tribes living there too. Pupils will learn about deforestation, why it is happening and the negative impact it is having directly, but also globally. Pupils move onto studying rivers. They begin by locating some of the major rivers of the world, revisiting the water cycle, and then looking closely at the features of a river. Rivers shape the land they flow across so we will learn about meanders, erosion, deposition, and the formation of oxbow lakes. The pupils look at the ways in which humans use rivers, and how these uses can have both positive and negative impacts.

### Computing:

This term, the children will cover the unit

### PE

This term the topics include tag rugby and gymnastics. The Year 4 children will attend swimming lessons. More information about this will follow. Our PE day is Wednesday.

### Music

Throughout the year, the children will be taught how to play the flute by a specialist teacher, who will incorporate other aspects of the music curriculum into lessons. They will also have singing lessons every week taught by a specialist.

### Italian

The children will be taught by a specialist teacher.

### Design Technology - Mechanical systems: Making a slingshot car

In this unit, we will produce and accurate functioning car chassis, attempt to reduce air resistance through the design of the shape, construct car bodies effectively.

### Art and Design - Painting and mixed media: Light and Dark

In this unit, we will use tints and shades, explore how paint can create different effects, consider proportion and composition and apply knowledge of colour mixing and painting techniques to create a finished piece.