

# Y5 Expected Grammar Mat

## Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

The dinosaur had **sharp teeth**.

You can add a prepositional phrase in order to give additional detail to your expanded noun phrase.

'An enormous, menacing monster in the mouth of a dark cave'

## Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

**Past simple** – the action took place in the past and is now finished.

I **walked** to my friend's house.

**Past progressive** – the action took place in the past over a period of time.

I **was walking** to my friend's house.

**Past perfect** – the action was completed by a particular point in the past

I **had walked** to my friend's house.

**Present simple** – the action takes place regularly.

I **walk** to my friend's house.

**Present progressive** – the action is taking place now.

I **am walking** to my friend's house.

**Present perfect** – the action is now completed.

I **have walked** to my friend's house.

The future tense also exists and explains that events have not happened yet but will happen soon or in the future.

## Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence. There are many co-ordinating conjunctions but some of the main ones can be remembered using the acronym FANBOYS.

**F – for**

**A – and**

**N – nor**

**B – but**

**O – or**

**Y – yet**

**S – so**

I like swimming **and** my brother likes football.

We might go to the cinema **or** we could go to the funfair.

I want to wear my sunhat **but** it is raining.

## Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own). There are many subordinating conjunctions but some of the main ones can be remembered using the acronym A WHITE BUS.

**A – although, after, as**

**WH – when**

**I – if**

**T – that**

**E – even though**

**B – because**

**U – until, unless**

**S – since**

We couldn't do PE today **because** it was raining.

**When** playtime was over, the teacher rang the bell.

Make sure you wear your coat **if** it gets too cold.

We wanted to eat the cake **that** my mum made yesterday.

## Relative clauses and relative pronouns

A **relative clause** is a specific type of subordinate clause that adapts, describes or modifies a noun. They add information to sentences by using a **relative pronoun** (who, that, which, when, where, whose, whom).

The book, **which is very popular with the class**, is unavailable in the school library.

## Modal verbs

A modal verb is a special type of verb which changes or affects other verbs in a sentence. They are used to show the level of possibility, indicate ability, show obligation or give permission. *Examples: will, must, should, would, could, might, ought to, can*

You **must** brush your teeth at least twice a day.

He **could** decide whether to do his homework now or later.

## Sentence types

**Statement** – tells the reader something.

Tigers **have sharp teeth**.

**Command** – tells you to do something.

**Go and look at the tiger**.

**Question** – gains further information by asking something.

**Did you see the tiger at the zoo?**

**Exclamation** – makes a statement but is usually said with a strong emotion such as anger or surprise

**What sharp teeth the tiger had!**

## Adverbs and fronted adverbials

**Adverbs** give you more information about a verb. They tell you where, why, how or when something happens or is done and can be remembered using the acronym TRaMP.

**T – time (when) R – reason (why) M – manner (how) P – place (where)**

Please make sure that you come home **soon**. (time)

The dog **greedily** ate its dinner. (manner)

**Fronted adverbials** are words or phrases at the beginning of a sentence, used to describe the action that follows.

**As fast as he could**, the little boy sprinted for the finishing line.