



A Guide for Home Learning

CLIC 9

# Introduction - CLIC 9

In school, each week, children complete a **CLIC** challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). If your child completes their challenges online at school, you may have been sent a link to log on at home. This pupil log on only allows children to complete one challenge a week. We are currently building a new pupil area, which will help with home learning.

**CLIC 9 SET 1**

**BEAT THAT!**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

**1** Place in order  
39 93 54 69

**2**  $3000 + 8000 =$

**3** Double 49 is \_\_\_\_\_  
Half of 300 is \_\_\_\_\_

**4**  $47 + \square = 100$

**5**  $43 \times 10 =$   
 $810 \div 10 =$

**6**  $32 + 24 =$

**7**  $83 - 49 =$

**8**  $48 \div 5 =$

**9**  $\begin{array}{r} 36 \\ +42 \\ \hline \end{array}$

**10**  $\begin{array}{r} 96 \\ -42 \\ \hline \end{array}$

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MY LAST SCORE? ..... HAVE I BEAT THAT?!

**10**

This guide provides you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. (A description of each of these resources is on the next page.) The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

Please **seek and follow advice** from your child's teacher and school!

# What skill does each question challenge?

## Question 1

I can understand 2 digit numbers

## Question 2

I can add thousands

## Question 3

I can double 2 digit numbers

I know half of 300, 500, 700, 900

## Question 4

I can find the missing piece to 100

## Question 5

I can multiply whole numbers by 10

I can divide multiples of 10 by 10

## Question 6

I can add a 2d number to a 2d number

## Question 7

I can solve any 2 digit - 2 digit

## Question 8

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

## Question 9

I can solve a 2 digit + 2 digit

## Question 10

I can solve a 2 digit - 2 digit

# Remember To's

Every step of learning (skill) in Big Maths has 'Remember to...'s. These are simple reminders for children to 'Remember to' do this, this, etc...

In Big Maths, we have divided complicated skills into small steps, provided 'Remember to...'s and examples to keep it simple for children.

A Progress Drive is a collection of skill steps that progress a child's learning to the point of mastering the larger objective.

# Repeat Sheets

Repeat sheets contain a number of questions (usually 10) that you can use for repeat practice of a particular step. Please feel free to create your own repeat questions to avoid children simply memorising the questions and answers.

# Revisit Sheets

Revisit sheets contain a number of questions (usually 10) that you can use which include a unit of measure applied to the numbers (It's Nothing New!) of a particular step. Please feel free to create your own revisit questions to avoid children simply memorising the questions and answers.

# Real Life Maths Sheets

Real Life Maths sheets contain a number of questions (usually 5) where the questions have been placed into worded scenarios for a particular step, increasing the complexity and challenge further. Please feel free to create your own real life maths questions to avoid children simply memorising the questions and answers.

# Select Sheets

Select sheets contain a number of worded questions (usually 5) which no longer automatically relate to the step we are on. These increase the complexity and challenge further still. Please feel free to create your own select questions to avoid children simply memorising the questions and answers.

# CLIC 9

The following CLIC challenge is an example for you to use to practice at home. We have included the answer sheet as well. Please feel free to create your own additional questions by changing the numbers for any that your child gets wrong. In this pack, there is additional advice for each question, with resources that can help with home learning. It is important that you use the correct challenge level as provided by your teacher.



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 Place in order  
39 93 54 69

2  
 $3000 + 8000 =$

3 Double 49 is  
Half of 300 is

4  
 $47 + \square = 100$

5  
 $43 \times 10 =$   
 $810 \div 10 =$



6  
 $32 + 24 =$

7  
 $83 - 49 =$

8  
 $48 \div 5 =$



9  
$$\begin{array}{r} 36 \\ + 42 \\ \hline \end{array}$$

10  
$$\begin{array}{r} 96 \\ - 42 \\ \hline \end{array}$$





Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 Place in order  
39 93 54 69  
**39 54 69 93**

2  
 $3000 + 8000 =$   
**11000**

3 Double 49 is  
**98**  
Half of 300 is  
**150**

4  
 $47 + \boxed{53} = 100$

5  
 $43 \times 10 = 430$   
 $810 \div 10 = 81$

6  
 $32 + 24 =$   
**56**

7  
 $83 - 49 =$   
**34**

8  
 $48 \div 5 =$   
**9 r 3**

9  
$$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$$

10  
$$\begin{array}{r} 96 \\ - 42 \\ \hline 54 \end{array}$$



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

10

# Question Practice Resources

## Question 1 - I can understand 2 digit numbers

### **Remember to:**

- order the numbers by their tens digit
- if they have the same tens digit, order by the units digit



**Step**  
3**Mastery of Numbers**

I can understand 2d numbers

**Remember To:**

- order the number by their tens digit
- then, if they have the same tens digit, order by the units digit

1

**42, 84, 11, 22**

2

**99, 98, 44, 42**

3

**77, 66, 88, 44**

4

**32, 24, 56, 48**

5

**82, 83, 94, 88**

6

**11, 12, 17, 14**

7

**44, 47, 46, 43**

8

**63, 43, 53, 54**

9

**78, 75, 76, 77**

10

**22, 27, 23, 10**

**Step**  
**3****Mastery of Numbers**

I can understand 2d numbers

**Remember To:**

- order the number by their tens digit
- then, if they have the same tens digit, order by the units digit

1

**11, 22, 42, 84**

2

**42, 44, 98, 99**

3

**44, 66, 77, 88**

4

**24, 32, 48, 56**

5

**82, 83, 88, 94**

6

**11, 12, 14, 17**

7

**43, 44, 46, 47**

8

**43, 53, 54, 63**

9

**75, 76, 77, 78**

10

**10, 22, 23, 27**

Step  
3

Mastery of Numbers

I can understand 2d numbers

**Remember To:**

- order the numbers by their tens digit
- then - if they have the same tens digit - order by the units digit

1 **32m, 24m, 56m,  
48m**

2 **99cm, 98cm,  
44cm, 42m**

3 **11km, 12km,  
17km, 14km**

4 **42g, 84g, 11g,  
22g**

5 **63mg, 43mg,  
53mg, 54mg**

6 **77L, 66L, 88L,  
44L**

7 **22ml, 27ml,  
23ml, 10ml**

8 **82s, 83s, 94s,  
88s**

9 **78mm, 75mm,  
76mm, 77mm**

10 **44kg, 47kg,  
46kg, 43kg**

**Step  
3****Mastery of Numbers**

I can understand 2d numbers

**Remember To:**

- order the numbers by their tens digit
- then - if they have the same tens digit - order by the units digit

1

**24m, 32m,  
48m, 56m**

2

**42cm, 44cm,  
98cm, 99cm**

3

**11km, 12km,  
14km, 17km**

4

**11g, 22g, 42g,  
84g**

5

**43mg, 53mg,  
54mg, 63mg**

6

**44L, 66L, 77L,  
88L**

7

**10ml, 22ml,  
23ml, 27ml**

8

**82s, 83s, 88s,  
94s**

9

**75mm, 76mm,  
77mm, 78mm**

10

**43kg, 44kg,  
46kg, 47kg**

# Question Practice Resources

## Question 2 - I can add thousands

### **Remember to:**

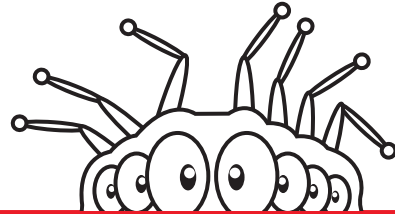
- use your addition Learn Its
- swap 'the thing' to a thousand

**Step  
3****INN: Addition and  
Subtraction**

I can add thousands

**Remember To:**

- use your addition Learn Its
- swap 'the thing' to a thousand



**1**  $3000 + 2000 =$

**2**  $4000 + 5000 =$

**3**  $1000 + 1000 =$

**4**  $6000 + 3000 =$

**5**  $7000 + 2000 =$

**6**  $3000 + 2000 =$

**7**  $5000 + 4000 =$

**8**  $1000 + 1000 =$

**9**  $4000 + 4000 =$

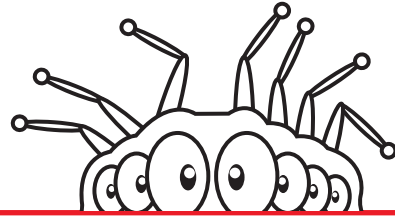
**10**  $2000 + 5000 =$

Step  
3INN: Addition and  
Subtraction

I can add thousands

**Remember To:**

- use your addition Learn Its
- swap 'the thing' to a thousand



$$1 \quad 3000 + 2000 = 5000$$

$$2 \quad 4000 + 5000 = 9000$$

$$3 \quad 1000 + 1000 = 2000$$

$$4 \quad 6000 + 3000 = 9000$$

$$5 \quad 7000 + 2000 = 9000$$

$$6 \quad 3000 + 2000 = 5000$$

$$7 \quad 5000 + 4000 = 9000$$

$$8 \quad 1000 + 1000 = 2000$$

$$9 \quad 4000 + 4000 = \\ 8000$$

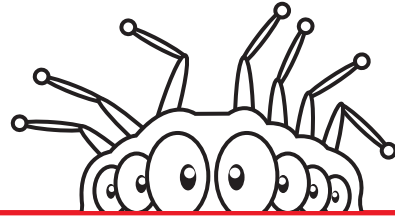
$$10 \quad 2000 + 5000 = 7000$$

Step  
3INN: Addition and  
Subtraction

I can add thousands

**Remember To:**

- use your addition Learn Its
- swap 'the thing' to a thousand



$$1 \quad 3000\text{m} + 2000\text{m} =$$

$$2 \quad 4000\text{cm} + 5000\text{cm} =$$

$$3 \quad 1000\text{km} + 1000\text{km} =$$

$$4 \quad 6000\text{g} + 3000\text{g} =$$

$$5 \quad 7000\text{mg} + 2000\text{mg} =$$

$$6 \quad 3000\text{L} + 2000\text{L} =$$

$$7 \quad 5000\text{ml} + 4000\text{ml} =$$

$$8 \quad 1000\text{s} + 1000\text{s} =$$

$$9 \quad 4000\text{mm} + 4000\text{mm} =$$

$$10 \quad 2000\text{kg} + 5000\text{kg} =$$

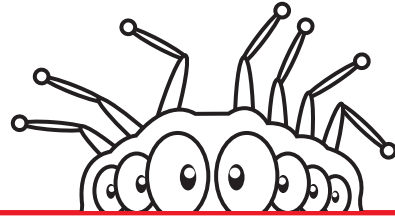


Step  
3INN: Addition and  
Subtraction

I can add thousands

**Remember To:**

- use your addition Learn Its
- swap 'the thing' to a thousand



$$\begin{array}{l} 1 \\ 3000\text{m} + 2000\text{m} = \\ 5000\text{m} \end{array}$$

$$\begin{array}{l} 2 \\ 4000\text{cm} + 5000\text{cm} \\ = 9000\text{cm} \end{array}$$

$$\begin{array}{l} 3 \\ 1000\text{km} + 1000\text{km} = \\ 2000\text{km} \end{array}$$

$$\begin{array}{l} 4 \\ 6000\text{g} + 3000\text{g} = \\ 9000\text{g} \end{array}$$

$$\begin{array}{l} 5 \\ 7000\text{mg} + 2000\text{mg} = \\ 9000\text{mg} \end{array}$$

$$\begin{array}{l} 6 \\ 3000\text{L} + 2000\text{L} = \\ 5000\text{L} \end{array}$$

$$\begin{array}{l} 7 \\ 5000\text{ml} + 4000\text{ml} = \\ 9000\text{ml} \end{array}$$

$$\begin{array}{l} 8 \\ 1000\text{s} + 1000\text{s} = \\ 2000\text{s} \end{array}$$

$$\begin{array}{l} 9 \\ 4000\text{mm} + 4000\text{mm} \\ = 8000\text{mm} \end{array}$$

$$\begin{array}{l} 10 \\ 2000\text{kg} + 5000\text{kg} = \\ 7000\text{kg} \end{array}$$

**Step**  
**3****INN: Addition and  
Subtraction**

I can add thousands

**Remember to:**

- use your Addition Learn Its
- swap 'the thing' to a thousand

**1**

**Pim has 4000 rocks and his friend gives him 3000 more. How many rocks does Pim have?**

**2**

**There are 8000 marbles in one jar and 5000 marbles in another jar. How many marbles are there altogether?**

**3**

**Mully bought a car for £9000 and accessories for £3000. How much did it cost altogether?**

**4**

**Pom is 5000cm tall. Pim is 3000cm tall. How tall are they together?**

**5**

**What is 8000 add 7000?**

**Step  
3****INN: Addition and  
Subtraction**

I can add thousands

**Remember to:**

- use your Addition Learn Its
- swap 'the thing' to a thousand

**1**

**Pim has 4000 rocks and his friend gives him 3000 more. How many rocks does Pim have?**

**Pim has 7000 rocks.**

**2**

**There are 8000 marbles in one jar and 5000 marbles in another jar. How many marbles are there altogether?**

**There are 13000 marbles.**

**3**

**Mully bought a car for £9000 and accessories for £3000. How much did it cost altogether?**

**It cost £12000 altogether.**

**4**

**Pom is 5000cm tall. Pim is 3000cm tall. How tall are they together?**

**They are 8000cm tall together.**

**5**

**What is 8000 add 7000?**

**The answer is 15000.**

# Question Practice Resources

## Question 3.1 - I can double 2 digit numbers

### **Remember to:**

- partition the 2d number
- double the tens
- double the units
- put them back together again

## Question 3.2 - I know half of 300, 500, 700, 900

### **Remember to:**

- learn that half of 300 is 150, 500 is 250, 700 is 350, 900 is 450

**Step  
3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember To:**

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

**1****Double 88 is****2****Double 76 is****3****Double 67 is****4****Double 79 is****5****Double 56 is****6****Double 98 is****7****Double 69 is****8****Double 84 is****9****Double 73 is****10****Double 99 is**

**Step**  
**3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember To:**

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

**1** Double 88 is **176****2** Double 76 is **152****3** Double 67 is **134****4** Double 79 is **158****5** Double 56 is **112****6** Double 98 is **196****7** Double 69 is **138****8** Double 84 is **168****9** Double 73 is **146****10** Double 99 is **198**

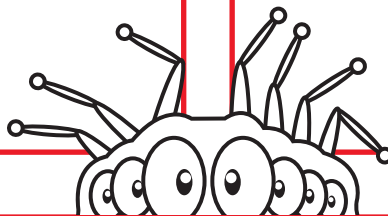
**Step  
3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember To:**

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

**1****Double 88m is****2****Double 76cm is****3****Double 67km is****4****Double 77g is****5****Double 56mg is****6****Double 99L is****7****Double 69ml is****8****Double 84s is****9****Double 73mm is****10****Double 99kg is**

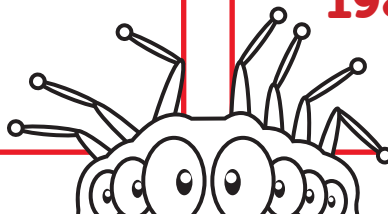
**Step  
3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember To:**

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

**1** Double 88m is **176m****2** Double 76cm is  
**152cm****3** Double 67km is  
**134km****4** Double 77g is **154g****5** Double 56mg is  
**112mg****6** Double 99L is **198L****7** Double 69ml is  
**138ml****8** Double 84s is **168s****9** Double 73mm is  
**146mm****10** Double 99kg is  
**198kg**



**Step  
3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember to:**

- partition the 2d number
- double the tens
- double the ones (units)
- put them back together again

**1**

**Pim has 2 boxes of marbles. Each box contains 65 marbles. How many marbles are there in total?**

**2**

**There are 87 people at a party. Each person gets 2 pieces of cake. How many slices of cake are there in total?**

**3**

**A box of Lego costs £78. How much do 2 boxes cost?**

**4**

**Pim buys 2 boxes of apples. Each box costs £69. How much does it cost in total?**

**5**

**What is double 99?**

**Step  
3****Doubling With Pim (With  
Crossing 10)**

I can double 2d numbers

**Remember to:**

- partition the 2d number
- double the tens
- double the ones (units)
- put them back together again

**1****Pim has 2 boxes of marbles. Each box contains 65 marbles. How many marbles are there in total?****There are 130 marbles in total.****2****There are 87 people at a party. Each person gets 2 pieces of cake. How many slices of cake are there in total?****There are 174 pieces of cake.****3****A box of Lego costs £78. How much do 2 boxes cost?****They cost £156.****4****Pim buys 2 boxes of apples. Each box costs £69. How much does it cost in total?****It costs £138 in total.****5****What is double 99?****The answer is 198.**

**Step**  
**3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember To:**

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1** **Half of 500 is****2** **Half of 900 is****3** **Half of 300 is****4** **Half of 700 is****5** **Half of 900 is****6** **Half of 300 is****7** **Half of 500 is****8** **Half of 900 is****9** **Half of 300 is****10** **Half of 700 is**

**Step**  
**3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember To:**

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1****Half of 500 is 250****2****Half of 900 is 450****3****Half of 300 is 150****4****Half of 700 is 350****5****Half of 900 is 450****6****Half of 300 is 150****7****Half of 500 is 250****8****Half of 900 is 450****9****Half of 300 is 150****10****Half of 700 is 350**

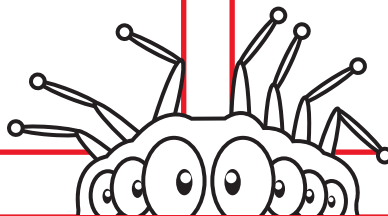
**Step**  
**3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember To:**

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1****Half of 500m is****2****Half of 900cm is****3****Half of 300km is****4****Half of 700g is****5****Half of 900mg is****6****Half of 300L is****7****Half of 500ml is****8****Half of 900s is****9****Half of 300mm is****10****Half of 700kg is**

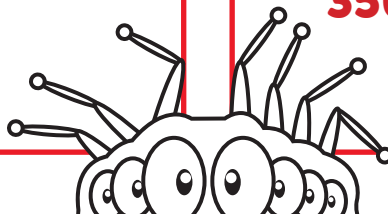
**Step**  
**3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember To:**

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1** Half of 500m is  
**250m****2** Half of 900cm is  
**450cm****3** Half of 300km is  
**150km****4** Half of 700g is **350g****5** Half of 900mg is  
**450mg****6** Half of 300L is **150L****7** Half of 500ml is  
**250ml****8** Half of 900s is **450s****9** Half of 300mm is  
**150mm****10** Half of 700kg is  
**350kg**

**Step**  
**3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember to:**

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1**

**Pim has 300 cards. He shares them between 2 friends. How many cards does each friend have?**

**2**

**Pom has 500L of milk. He pours it into 2 barrels. How much milk is in each barrel?**

**3**

**Mully has 900kg of sugar. He makes two piles. How much sugar is in each pile?**

**4**

**Pom spends £700 on 2 computers. How much does each computer cost?**

**5**

**What is half of 300?**

**Step  
3****Halving With Pim**

I know half of 300, 500, 700, 900

**Remember to:**

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

**1**

**Pim has 300 cards. He shares them between 2 friends. How many cards does each friend have?**

**Each friend has 150 cards.**

**2**

**Pom has 500L of milk. He pours it into 2 barrels. How much milk is in each barrel?**

**There is 250L of milk in each barrel.**

**3**

**Mully has 900kg of sugar. He makes two piles. How much sugar is in each pile?**

**There is 450kg of sugar in each pile.**

**4**

**Pom spends £700 on 2 computers. How much does each computer cost?**

**Each computer costs £350.**

**5**

**What is half of 300?**

**The answer is 150.**



# Question Practice Resources

## Question 4 - I can find the missing piece to 100

### **Remember to:**

- make the units digit total 10
- make the tens digit total 9

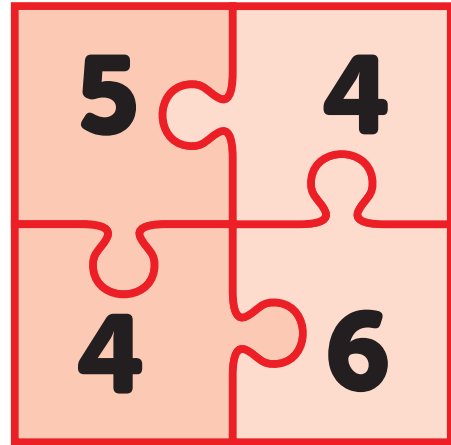
Step  
3

INN: Number Bonds to 10

I can find the missing piece to  
100

**Remember to:**

- make the units digits total 10
- make the tens digits total 9

**= 100**

**1**  $12 + \square = 100$

**2**  $\square + 81 = 100$

**3**  $94 + \square = 100$

**4**  $76 + \square = 100$

**5**  $47 + \square = 100$

**6**  $55 + \square = 100$

**7**  $\square + 43 = 100$

**8**  $\square + 34 = 100$

**9**  $28 + \square = 100$

**10**  $\square + 14 = 100$

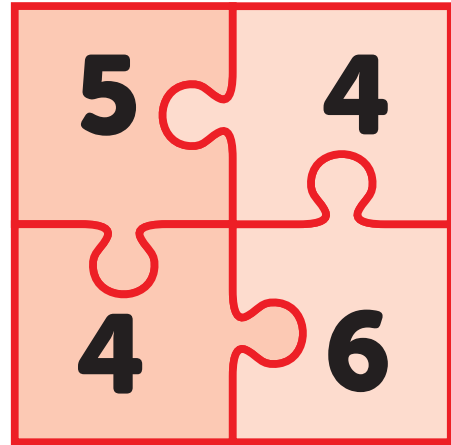
Step  
3

INN: Number Bonds to 10

I can find the missing piece to  
100

**Remember to:**

- make the units digits total 10
- make the tens digits total 9

**= 100**

$$\textcircled{1} \quad 12 + \boxed{88} = 100$$

$$\textcircled{2} \quad \boxed{19} + 81 = 100$$

$$\textcircled{3} \quad 94 + \boxed{6} = 100$$

$$\textcircled{4} \quad 76 + \boxed{24} = 100$$

$$\textcircled{5} \quad 47 + \boxed{53} = 100$$

$$\textcircled{6} \quad 55 + \boxed{45} = 100$$

$$\textcircled{7} \quad \boxed{57} + 43 = 100$$

$$\textcircled{8} \quad \boxed{66} + 34 = 100$$

$$\textcircled{9} \quad 28 + \boxed{72} = 100$$

$$\textcircled{10} \quad \boxed{86} + 14 = 100$$

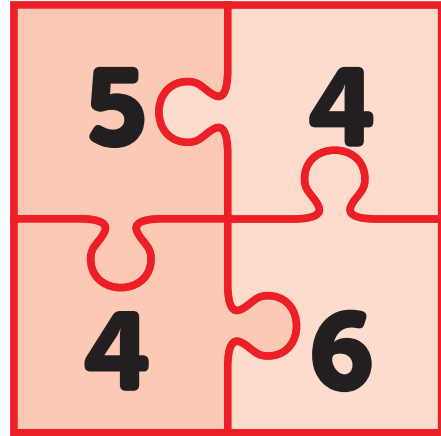
Step  
3

INN: Number Bonds to 10

I can find the missing piece to  
100

**Remember to:**

- make the units digits total 10
- make the tens digits total 9

**= 100**

**1**  $12\text{m} + \square = 100\text{m}$

**2**  $\square + 81\text{cm} = 100\text{cm}$

**3**  $94\text{km} + \square = 100\text{km}$

**4**  $76\text{g} + \square = 100\text{g}$

**5**  $47\text{mg} + \square = 100\text{mg}$

**6**  $55\text{L} + \square = 100\text{L}$

**7**  $\square + 43\text{ml} = 100\text{ml}$

**8**  $\square + 34\text{s} = 100\text{s}$

**9**  $28\text{mm} + \square = 100\text{mm}$

**10**  $\square + 14\text{kg} = 100\text{kg}$

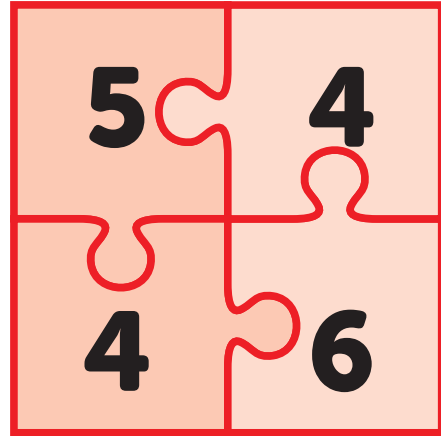
Step  
3

INN: Number Bonds to 10

I can find the missing piece to  
100

**Remember to:**

- make the units digits total 10
- make the tens digits total 9

**= 100**

**1**  $12\text{m} + \boxed{88\text{m}} = 100\text{m}$

**2**  $\boxed{19\text{cm}} + 81\text{cm} = 100\text{cm}$

**3**  $94\text{km} + \boxed{6\text{km}} = 100\text{km}$

**4**  $76\text{g} + \boxed{24\text{g}} = 100\text{g}$

**5**  $47\text{mg} + \boxed{53\text{mg}} = 100\text{mg}$

**6**  $55\text{L} + \boxed{45\text{L}} = 100\text{L}$

**7**  $\boxed{57\text{ml}} + 43\text{ml} = 100\text{ml}$

**8**  $\boxed{66\text{s}} + 34\text{s} = 100\text{s}$

**9**  $28\text{mm} + \boxed{72\text{mm}} = 100\text{mm}$

**10**  $\boxed{86\text{kg}} + 14\text{kg} = 100\text{kg}$

**Step  
3****INN: Number Bonds to 10**

I can find the missing piece to  
100

**Remember to:**

- make the ones (units) digits total 10
- make the tens digits total 9

**1**

**Mully wants 100 apples. He has 65 apples. How many more apples does he need?**

**2**

**Pim wants £100. He has £41. How much more money does he need?**

**3**

**Speedy Col has a jug containing 37L of water. The jug can hold 100L. How much liquid can she still pour in?**

**4**

**What is the missing piece:  $85 + [ ] = 100$ ?**

**5**

**Pim drove 64km. He needs to cover 100km in total. How far does he still have to drive?**

**Step  
3****INN: Number Bonds to 10**

I can find the missing piece to  
100

**Remember to:**

- make the ones (units) digits total 10
- make the tens digits total 9

**1**

**Mully wants 100 apples. He has 65 apples. How many more apples does he need?**

**He needs 35 more apples.**

**2**

**Pim wants £100. He has £41. How much more money does he need?**

**He still needs £59.**

**3**

**Speedy Col has a jug containing 37L of water. The jug can hold 100L. How much liquid can she still pour in?**

**She can still pour in 63L of water.**

**4**

**What is the missing piece:  $85 + [ ] = 100$ ?**

**The missing piece is 15.**

**5**

**Pim drove 64km. He needs to cover 100km in total. How far does he still have to drive?**

**He still has to drive 36km.**

# Question Practice Resources

## Question 5.1 - I can multiply whole numbers by 10

### Remember to:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

## Question 5.2 - I can divide multiples of 10 by 10

### Remember to:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller



**Step  
1****Multiplying by 10**

I can multiply whole numbers by  
10

**Remember To:**

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

**1**  $55 \times 10 =$

**2**  $43 \times 10 =$

**3**  $34 \times 10 =$

**4**  $68 \times 10 =$

**5**  $48 \times 10 =$

**6**  $89 \times 10 =$

**7**  $84 \times 10 =$

**8**  $13 \times 10 =$

**9**  $90 \times 10 =$

**10**  $11 \times 10 =$

**Step**  
**1****Multiplying by 10**

I can multiply whole numbers by  
10

**Remember To:**

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

**1**  $55 \times 10 = 550$

**2**  $43 \times 10 = 430$

**3**  $34 \times 10 = 340$

**4**  $68 \times 10 = 680$

**5**  $48 \times 10 = 480$

**6**  $89 \times 10 = 890$

**7**  $84 \times 10 = 840$

**8**  $13 \times 10 = 130$

**9**  $90 \times 10 = 900$

**10**  $11 \times 10 = 110$

Step  
1

Multiplying by 10

I can multiply whole numbers by  
10

**Remember To:**

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1

$55\text{m} \times 10 =$

2

$43\text{cm} \times 10 =$

3

$34\text{km} \times 10 =$

4

$68\text{g} \times 10 =$

5

$48\text{mg} \times 10 =$

6

$89\text{L} \times 10 =$

7

$84\text{ml} \times 10 =$

8

$13\text{s} \times 10 =$

9

$90\text{mm} \times 10 =$

10

$11\text{kg} \times 10 =$

Step  
1

Multiplying by 10

I can multiply whole numbers by  
10

**Remember To:**

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

$$1 \quad 55\text{m} \times 10 = 550\text{m}$$

$$2 \quad 43\text{cm} \times 10 = 430\text{cm}$$

$$3 \quad 34\text{km} \times 10 = 340\text{km}$$

$$4 \quad 68\text{g} \times 10 = 680\text{g}$$

$$5 \quad 48\text{mg} \times 10 = 480\text{mg}$$

$$6 \quad 89\text{L} \times 10 = 890\text{L}$$

$$7 \quad 84\text{ml} \times 10 = 840\text{ml}$$

$$8 \quad 13\text{s} \times 10 = 130\text{s}$$

$$9 \quad 90\text{mm} \times 10 = 900\text{mm}$$

$$10 \quad 11\text{kg} \times 10 = 110\text{kg}$$

**Step**  
**1****Multiplying by 10**

I can multiply whole numbers by  
10

**Remember to:**

- place a zero on the ones (units) end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

**1**

**Pim has 14 boxes. Each box has 10 sweets. How many sweets are there in total?**

**2**

**There are 37 people at a party. Each person gets 10 gifts. How many gifts are there in total?**

**3**

**A box of Lego costs £52. How much do 10 boxes cost?**

**4**

**A box of oranges weighs 23kg. There are 10 boxes. What is the total weight?**

**5**

**Pim has 10 jugs of water. Each jug contains 41L. How much water is there in total?**

**Step**  
**1****Multiplying by 10**

I can multiply whole numbers by  
10

**Remember to:**

- place a zero on the ones (units) end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

**1**

**Pim has 14 boxes. Each box has 10 sweets. How many sweets are there in total?**

**There are 140 sweets in total.**

**2**

**There are 37 people at a party. Each person gets 10 gifts. How many gifts are there in total?**

**There are 370 gifts in total.**

**3**

**A box of Lego costs £52. How much do 10 boxes cost?**

**They cost £520.**

**4**

**A box of oranges weighs 23kg. There are 10 boxes. What is the total weight?**

**The total weight is 230kg.**

**5**

**Pim has 10 jugs of water. Each jug contains 41L. How much water is there in total?**

**There is 410L of water.**

Step  
1

Dividing by 10

I can divide multiples of 10 by 10

**Remember To:**

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

**1**  $130 \div 10 =$

**2**  $340 \div 10 =$

**3**  $550 \div 10 =$

**4**  $760 \div 10 =$

**5**  $660 \div 10 =$

**6**  $110 \div 10 =$

**7**  $490 \div 10 =$

**8**  $780 \div 10 =$

**9**  $390 \div 10 =$

**10**  $450 \div 10 =$

**Step**  
1**Dividing by 10**

I can divide multiples of 10 by 10

**Remember To:**

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

**1**  $130 \div 10 = 13$

**2**  $340 \div 10 = 34$

**3**  $550 \div 10 = 55$

**4**  $760 \div 10 = 76$

**5**  $660 \div 10 = 66$

**6**  $110 \div 10 = 11$

**7**  $490 \div 10 = 49$

**8**  $780 \div 10 = 78$

**9**  $390 \div 10 = 39$

**10**  $450 \div 10 = 45$



Step  
1

Dividing by 10

I can divide multiples of 10 by 10

**Remember To:**

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

**1**  $140\text{m} \div 10 =$

**2**  $350\text{cm} \div 10 =$

**3**  $570\text{km} \div 10 =$

**4**  $870\text{g} \div 10 =$

**5**  $540\text{mg} \div 10 =$

**6**  $110\text{L} \div 10 =$

**7**  $490\text{ml} \div 10 =$

**8**  $780\text{s} \div 10 =$

**9**  $390\text{mm} \div 10 =$

**10**  $450\text{kg} \div 10 =$

Step  
1

Dividing by 10

I can divide multiples of 10 by 10

**Remember To:**

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

$$1 \quad 140\text{m} \div 10 = 14\text{m}$$

$$2 \quad 350\text{cm} \div 10 = 35\text{cm}$$

$$3 \quad 570\text{km} \div 10 = 57\text{km}$$

$$4 \quad 870\text{g} \div 10 = 87\text{g}$$

$$5 \quad 540\text{mg} \div 10 = 54\text{mg}$$

$$6 \quad 110\text{L} \div 10 = 11\text{L}$$

$$7 \quad 490\text{ml} \div 10 = 49\text{ml}$$

$$8 \quad 780\text{s} \div 10 = 78\text{s}$$

$$9 \quad 390\text{mm} \div 10 = 39\text{mm}$$

$$10 \quad 450\text{kg} \div 10 = 45\text{kg}$$

**Step**  
1**Dividing by 10**

I can divide multiples of 10 by 10

**Remember to:**

- take the zero off the ones (units) end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1

**Pim has 50 apples. He shared them between 10 people. How many apples does each person get?**

2

**Pom has 70 bottles. He puts them into 10 boxes. How many bottles are in each box?**

3

**A book costs £10. Speedy Col has £30. How many books can she buy?**

4

**Mully has a jug containing 80L of Coca Cola. He pours it into 10 smaller jugs. How much liquid is in each smaller jug?**

5

**What is 20 shared by 10?**

**Step**  
**1****Dividing by 10**

I can divide multiples of 10 by 10

**Remember to:**

- take the zero off the ones (units) end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

**1**

**Pim has 50 apples. He shared them between 10 people. How many apples does each person get?**

**Each person gets 5 apples.**

**2**

**Pom has 70 bottles. He puts them into 10 boxes. How many bottles are in each box?**

**There are 7 bottles in each box.**

**3**

**A book costs £10. Speedy Col has £30. How many books can she buy?**

**She can buy 3 books.**

**4**

**Mully has a jug containing 80L of Coca Cola. He pours it into 10 smaller jugs. How much liquid is in each smaller jug?**

**Each smaller jug contains 8L of Coca Cola.**

**5**

**What is 20 shared by 10?**

**The answer is 2.**

# Question Practice Resources

## Question 6 - I can add a 2 digit number to a 2 digit number

### **Remember to:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

**Step  
24****Addition**

I can add a 2d number to a 2d number

**Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

**1**  $65 + 10 =$

**2**  $67 + 22 =$

**3**  $57 + 22 =$

**4**  $15 + 61 =$

**5**  $56 + 41 =$

**6**  $77 + 21 =$

**7**  $73 + 21 =$

**8**  $79 + 20 =$

**9**  $42 + 30 =$

**10**  $66 + 11 =$

Step  
24

Addition

I can add a 2d number to a 2d number

**Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$$65 + 10 = 75$$

2

$$67 + 22 = 89$$

3

$$57 + 22 = 79$$

4

$$15 + 61 = 76$$

5

$$56 + 41 = 97$$

6

$$77 + 21 = 98$$

7

$$73 + 21 = 94$$

8

$$79 + 20 = 99$$

9

$$42 + 30 = 72$$

10

$$66 + 11 = 77$$

Step  
24

Addition

I can add a 2d number to a 2d number

**Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$65\text{mm} + 11\text{mm} =$

2

$65\text{kg} + 22\text{kg} =$

3

$57\text{g} + 22\text{g} =$

4

$15\text{mg} + 61\text{mg} =$

5

$66\text{m} + 41\text{m} =$

6

$77\text{g} + 21\text{g} =$

7

$73\text{km} + 21\text{km} =$

8

$89\text{mm} + 20\text{mm} =$

9

$72\text{ml} + 20\text{ml} =$

10

$96\text{L} + 11\text{L} =$



Step  
24

Addition

I can add a 2d number to a 2d number

**Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$$65\text{mm} + 11\text{mm} = 76\text{mm}$$

2

$$65\text{kg} + 22\text{kg} = 87\text{kg}$$

3

$$57\text{g} + 22\text{g} = 79\text{g}$$

4

$$15\text{mg} + 61\text{mg} = 76\text{mg}$$

5

$$66\text{m} + 41\text{m} = 107\text{m}$$

6

$$77\text{g} + 21\text{g} = 98\text{g}$$

7

$$73\text{km} + 21\text{km} = 94\text{km}$$

8

$$89\text{mm} + 20\text{mm} = 109\text{mm}$$

9

$$72\text{ml} + 20\text{ml} = 92\text{ml}$$

10

$$96\text{L} + 11\text{L} = 107\text{L}$$

**Step**  
**24****Addition**

I can add a 2d number to a 2d number

**Remember to:**

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the ones answer to the tens answer

**1**

**Pim has 32ml of milk in a cup. He adds 43ml more. How much liquid is in the cup?**

**2**

**Mully bought sweets for 46p and pens for 31p. How much did he spend?**

**3**

**Speedy Col has 13kg of apples in a pile. She adds 24kg more. What is the weight of the apples?**

**4**

**What is 51 add 27?**

**5**

**Pom is 62cm tall. Mully is 25cm tall. How tall are they together?**

**Step  
24****Addition**

I can add a 2d number to a 2d number

**Remember to:**

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the ones answer to the tens answer

**1**

**Pim has 32ml of milk in a cup. He adds 43ml more. How much liquid is in the cup?**

**There is 75ml of milk in the cup.**

**2**

**Mully bought sweets for 46p and pens for 31p. How much did he spend?**

**Mully spent 77p.**

**3**

**Speedy Col has 13kg of apples in a pile. She adds 24kg more. What is the weight of the apples?**

**The apples weigh 37kg.**

**4**

**What is 51 add 27?**

**There answer is 78.**

**5**

**Pom is 62cm tall. Mully is 25cm tall. How tall are they together?**

**They are 87cm tall together.**

Step  
24

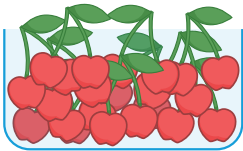
Addition

I can add a 2d number to a 2d number

**Remember To:**

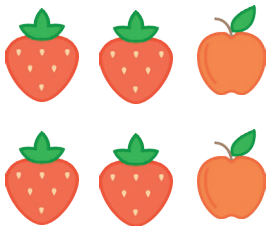
- partition the numbers
- write out the 2 new questions
- add the ones
- add the tens
- add the ones answer to the tens answer

1

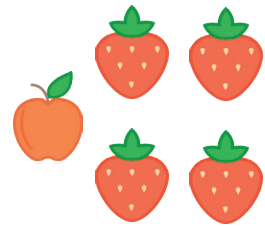


There are forty cherries in this box. James takes 24 cherries from the box. Richard takes 9 fewer cherries than James. How many cherries are left in the box?

2



The total weight of 4 strawberries is 42g. The total weight of the 2 apples is 92g. What is the total weight of 4 strawberries and 1 apple?



3



32p



45p

Is this enough money to buy a rubber and a pencil sharpener?



4

Which is the odd one out?

$$26p + 52p$$

$$\text{Double } 38p$$



5



Oranges cost 35p each. Lemons are 3p cheaper than oranges. What is the total cost of one orange and one lemon?

**Step  
24****Addition**

I can add a 2d number to a 2d number

**Remember To:**

- partition the numbers
- write out the 2 new questions
- add the ones
- add the tens
- add the ones answer to the tens answer

**1**

There is 1 cherry left in the box.

**2**

The total weight is 88g.

**3**

No, it is not enough money as the cost of a rubber and pencil sharpener is 77p.

**4** $26p + 52p$ **Double 38p****5**

The total cost is 67p.

# Question Practice Resources

## Question 7 - I can solve any 2 digit - 2 digit

### **Remember to:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

**Step  
27****Subtraction**

I can solve any 2d - 2d

**Remember To:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

**1**  $68 - 22 =$

**2**  $43 - 12 =$

**3**  $83 - 75 =$

**4**  $33 - 12 =$

**5**  $91 - 76 =$

**6**  $65 - 35 =$

**7**  $61 - 58 =$

**8**  $47 - 31 =$

**9**  $96 - 34 =$

**10**  $25 - 21 =$

Step  
27

Subtraction

I can solve any 2d - 2d

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

1

$$68 - 22 = 46$$

2

$$43 - 12 = 31$$

3

$$83 - 75 = 8$$

4

$$33 - 12 = 21$$

5

$$91 - 76 = 15$$

6

$$65 - 35 = 30$$

7

$$61 - 58 = 3$$

8

$$47 - 31 = 16$$

9

$$96 - 34 = 62$$

10

$$25 - 21 = 4$$



**Step**  
**27****Subtraction**

I can solve any 2d - 2d

**Remember To:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

**1**  $89\text{m} - 22\text{m} =$

**2**  $67\text{cm} - 12\text{cm} =$

**3**  $93\text{km} - 75\text{km} =$

**4**  $78\text{g} - 12\text{g} =$

**5**  $65\text{mg} - 35\text{mg} =$

**6**  $65\text{L} - 35\text{L} =$

**7**  $61\text{ml} - 58\text{ml} =$

**8**  $47\text{s} - 31\text{s} =$

**9**  $96\text{mm} - 34\text{mm} =$

**10**  $25\text{kg} - 21\text{kg} =$

Step  
27

Subtraction

I can solve any 2d - 2d

### Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

$$1 \quad 89\text{m} - 22\text{m} = 67\text{m}$$

$$2 \quad 67\text{cm} - 12\text{cm} = 55\text{cm}$$

$$3 \quad 93\text{km} - 75\text{km} = 18\text{km}$$

$$4 \quad 78\text{g} - 12\text{g} = 21\text{g}$$

$$5 \quad 65\text{mg} - 35\text{mg} = 30\text{mg}$$

$$6 \quad 65\text{L} - 35\text{L} = 30\text{L}$$

$$7 \quad 61\text{ml} - 58\text{ml} = 3\text{ml}$$

$$8 \quad 47\text{s} - 31\text{s} = 16\text{s}$$

$$9 \quad 96\text{mm} - 34\text{mm} = 62\text{mm}$$

$$10 \quad 25\text{kg} - 21\text{kg} = 4\text{kg}$$

**Step**  
**27****Subtraction**I can solve any  $2d - 2d$ **Remember to:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

**1**

**Pim has 58 conkers. He gave his friend 39 conkers. How many conkers does Pim have now?**

**2**

**Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?**

**3**

**Pim puts 73g of wood on the weighing scales. He took away 68g. What is the weight on the scales?**

**4**

**Mully had to run 46km. So far he has run 19km. What is the total distance he has to go?**

**5**

**What is the difference between 84 and 38?**

**Step**  
**27****Subtraction**I can solve any  $2d - 2d$ **Remember to:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

**1**

**Pim has 58 conkers. He gave his friend 39 conkers. How many conkers does Pim have now?**

**Pim has 19 conkers.**

**2**

**Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?**

**There are 19 in the pile now.**

**3**

**Pim puts 73g of wood on the weighing scales. He took away 68g. What is the weight on the scales?**

**There is 5g on the scales.**

**4**

**Mully had to run 46km. So far he has run 19km. What is the total distance he has to go?**

**He still has to go 27km.**

**5**

**What is the difference between 84 and 38?**

**The difference is 46.**

Step  
27

Subtraction

I can solve any 2d - 2d

**Remember To:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

1

Paul plays a game where he asks his friends to work out the number he is holding in his head. He gives them certain clues to help them find his number. Paul doubles his mystery number and then subtracts this answer from sixty four. He is left with sixteen. What number was Paul holding in his head?

2

Jess walks around all four sides of a rectangular playground. This is a total distance of 92m. If the width of the rectangle is 18m, then what is the length of the playground?



3

Cheryl finishes her Big Maths Beat That! Learn Its Challenge in 48 seconds. Her friend Sara is 5 seconds quicker at completing the same challenge. How many seconds less than one minute does Sara take to finish her challenge?

4

Joshua buys two packets of crisps at 28p each. In his pocket are the four coins shown. How much is he left with after buying the crisps?



5

$$\square \square - \square \square$$

Imran says that when you find the difference between two 2 digit ODD numbers, the answer will always be an EVEN number. Is Imran correct?

**Step**  
27**Subtraction**

I can solve any 2d - 2d

**Remember To:**

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

1

Paul was holding the number 24 in his head.

2

The length of the playground is 28m.

3

Sare takes 17 seconds less than one minute to complete her challenge.

4

He is left with 17p after buying the crisps.

5

Yes, Imran is correct.  
e.g.  $57 - 33 = 24$

# Question Practice Resources

Question 8 - I can use a Tables Fact to find a division fact (with remainders)  
(2, 3, 4, 5x tables)

**Remember to:**

- use your Learn Its and Fact Families to give the answer
- say the remainder

**Step**  
17**Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

**Remember To:**

- use your Learn Its and Fact Families to give the answer
- say the remainder

**1**  $8 \div 3 =$

**2**  $22 \div 3 =$

**3**  $11 \div 2 =$

**4**  $11 \div 3 =$

**5**  $6 \div 5 =$

**6**  $3 \div 2 =$

**7**  $7 \div 3 =$

**8**  $23 \div 4 =$

**9**  $25 \div 3 =$

**10**  $19 \div 2 =$



Step  
17

## Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

## Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

$$1 \quad 8 \div 3 = 2 \text{ r}2$$

$$2 \quad 22 \div 3 = 7 \text{ r}1$$

$$3 \quad 11 \div 2 = 5 \text{ r}1$$

$$4 \quad 11 \div 3 = 3 \text{ r}2$$

$$5 \quad 6 \div 5 = 1 \text{ r}1$$

$$6 \quad 3 \div 2 = 1 \text{ r}1$$

$$7 \quad 7 \div 3 = 2 \text{ r}1$$

$$8 \quad 23 \div 4 = 5 \text{ r}3$$

$$9 \quad 25 \div 3 = 8 \text{ r}1$$

$$10 \quad 19 \div 2 = 9 \text{ r}1$$

Step  
17

## Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

## Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

$1 \quad 10\text{m} \div 3 =$

$2 \quad 20\text{cm} \div 3 =$

$3 \quad 11\text{km} \div 2 =$

$4 \quad 11\text{g} \div 3 =$

$5 \quad 6\text{mg} \div 5 =$

$6 \quad 3\text{L} \div 2 =$

$7 \quad 7\text{ml} \div 3 =$

$8 \quad 23\text{s} \div 4 =$

$9 \quad 25\text{mm} \div 3 =$

$10 \quad 19\text{kg} \div 2 =$

Step  
17

## Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

## Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

$$1 \quad 10\text{m} \div 3 = 3\text{m r}1\text{m}$$

$$2 \quad 20\text{cm} \div 3 = 6\text{cm r}2\text{cm}$$

$$3 \quad 11\text{km} \div 2 = 5\text{km r}1\text{km}$$

$$4 \quad 11\text{g} \div 3 = 3\text{g r}2\text{g}$$

$$5 \quad 6\text{mg} \div 5 = 1\text{mg r}1\text{mg}$$

$$6 \quad 3\text{L} \div 2 = 1\text{L r}1\text{L}$$

$$7 \quad 7\text{ml} \div 3 = 2\text{ml r}1\text{ml}$$

$$8 \quad 23\text{s} \div 4 = 5\text{s r}3\text{s}$$

$$9 \quad 25\text{mm} \div 3 = 8\text{mm r}1\text{mm}$$

$$10 \quad 19\text{kg} \div 2 = 9\text{kg r}1\text{kg}$$

**Step  
17****Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

**Remember to:**

- use your 'Learn Its' and Fact Families to give the answer.
- say the remainder

**1**

**Pim has 19 stickers. He shared them between 4 people. How many stickers does each person get? How many stickers are left over?**

**2**

**There are 3 people at a party. Pim has 16 sweets to share. How many sweets does each person get? How many sweets are left over?**

**3**

**Pim has £13. He shares the money between 5 people. How much does each person get? How much is left over?**

**4**

**Pim ran 18km in total. Each lap is 4km. How many full laps did he do? What distance is left over?**

**5**

**What is 8 shared by 3? What is the remainder?**

**Step  
17****Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

**Remember to:**

- use your 'Learn Its' and Fact Families to give the answer.
- say the remainder

**1**

**Pim has 19 stickers. He shared them between 4 people. How many stickers does each person get? How many stickers are left over?**

**Each person gets 4 stickers. 3 stickers are left over.**

**2**

**There are 3 people at a party. Pim has 16 sweets to share. How many sweets does each person get? How many sweets are left over?**

**Each person gets 5 sweets. The remainder is 1.**

**3**

**Pim has £13. He shares the money between 5 people. How much does each person get? How much is left over?**

**Each person gets £2. There is £3 left over.**

**4**

**Pim ran 18km in total. Each lap is 4km. How many full laps did he do? What distance is left over?**

**He did 4 laps. There is 2km left over.**

**5**

**What is 8 shared by 3? What is the remainder?**

**The answer is 2. The remainder is 2.**

**Step 17**

### Division

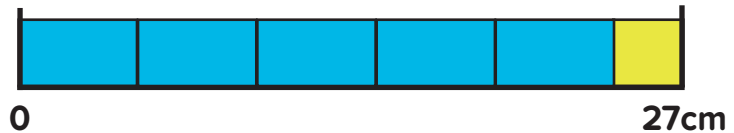
I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

#### Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1

The yellow rectangle is 2cm long. What is length of a blue rectangle?



2

Cup cakes are sold in boxes of four. Thirty children are expected at a birthday party. How many boxes of cup cakes will need to be so there is a cake for every child? If one box costs 50p, then what is the total cost of the cakes?



3

Jenny wants to divide this box of strawberries into groups with the same number in each group. If she tries to make three groups then there is one left over. If she makes four groups then there are the same number of strawberries in each group! How many strawberries in the box?



4

Which is the odd one out?

$$62p - 50p$$



$$(50 \div 5) + 2p$$

$$\frac{1}{4} \text{ of } 44p$$

5

Danny says that you cannot share this amount of money between four people so that they each get the same amount. Do you agree?



**Step  
17**

## Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

### Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1

The length of one blue rectangle is 5cm.

2

8 boxes of cup cakes would need to be bought.  
The total cost of all the cupcakes would be £4.00

3

There are 16 strawberries in the box.

4

62p - 50p



$(50 \div 5) + 2p$

$\frac{1}{4}$  of 44p

5

Yes, I agree with Danny as there is 39 pence there.

# Question Practice Resources

Question 9 - I can solve a 2 digit + 2 digit



**Step  
1****Addition  
Column Methods**

I can solve a 2d + 2d

**Example**

$$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$$

**1**  $54 + 32$

**2**  $44 + 45$

**3**  $81 + 12$

**4**  $33 + 45$

**5**  $25 + 44$

**6**  $72 + 16$

**7**  $18 + 11$

**8**  $71 + 23$

**9**  $13 + 14$

**10**  $52 + 43$

Step  
1Addition  
Column Methods

I can solve a 2d + 2d

Example

$$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$$

1

$54 + 32 = 86$

2

$44 + 45 = 89$

3

$81 + 12 = 93$

4

$33 + 45 = 78$

5

$25 + 44 = 69$

6

$72 + 16 = 88$

7

$18 + 11 = 29$

8

$71 + 23 = 94$

9

$13 + 14 = 27$

10

$52 + 43 = 95$

# Question Practice Resources

Question 10 - I can solve a 2 digit - 2 digit

**Step  
1****Subtraction  
Column Methods**

I can solve a 2d - 2d

**Example**

$$\begin{array}{r} 96 \\ - 42 \\ \hline 54 \end{array}$$

**1**

**55 - 22**

**2**

**45 - 11**

**3**

**64 - 43**

**4**

**89 - 14**

**5**

**55 - 21**

**6**

**93 - 32**

**7**

**46 - 20**

**8**

**79 - 18**

**9**

**64 - 43**

**10**

**77 - 26**

Step  
1Subtraction  
Column Methods

I can solve a 2d - 2d

Example

$$\begin{array}{r} 96 \\ - 42 \\ \hline 54 \end{array}$$

$1 \quad 55 - 22 = 33$

$2 \quad 45 - 11 = 34$

$3 \quad 64 - 43 = 21$

$4 \quad 89 - 14 = 75$

$5 \quad 55 - 21 = 34$

$6 \quad 93 - 32 = 61$

$7 \quad 46 - 20 = 26$

$8 \quad 79 - 18 = 61$

$9 \quad 64 - 43 = 21$

$10 \quad 77 - 26 = 51$