

A reason for writing

You will find a link on the website for a template of an invitation for the Queen's party.

You can use this template by printing it out, reading the words to your child and encouraging them to use marks, symbols, letters any words they can write to fill the page. Encourage your child to give some meaning to these marks such as 'Dear Mum, please come to my party at 3 O'clock. Love from the' or something similar. Ask them to talk about the 'words' they have written.

If you are unable to print the form please use it as a guide on what to write yourself onto paper.

As an extension to this activity you could ask your child to write an invitation for all of the people in your house and play Postman or Lady to deliver them. Or maybe they could write an invitation to post safely to grandparents and share a zoom meeting or telephone call with them at a specific time that your child has written about in the invitation.

The sole **purpose** of this activity is to give your child a purpose for writing or mark making. Letter writing will form a large part of your child's academic pathway. In Reception class your child may write to you inviting you to come and watch an assembly for example and in Year 6 your child will use their writing skills to persuade someone to do something or change their mind in some way. Therefore letter writing is a purposeful task for your child to do at this stage in their development.

Further reasons to write - list making (shopping lists for example), receipts (in a pretend shop), birthday cards, telephone call notes, making messages during play

By completing this activities with your child you will cover the following areas of the EYFS

Physical development (fine motor skills), **Personal and social development** (discussing a party and how that makes them feel and how others feel (excited etc.) learning to wait and to be patient), **Communication and Language development** (following instructions and talking to each other;), **Literacy** (Uses groups of letters or letter-like shapes when writing; Recognises and writes some letters from their own name; Engages in making messages for others from their pictures, painting and in their play; Ascribes meaning to the marks they make; Writes for different purposes),