

Growing together



In faith and love

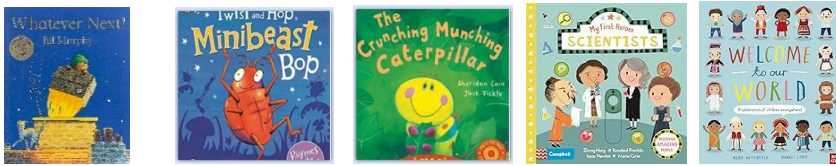

Curriculum Newsletter



Term: Pentecost Term 2025

Class: Mrs Ledger

Year: Nursery

What are we learning?	Key Themes and books Mini Beasts The World Around Us Our cultures Science Week 	Key Experiences The children will take a walk through the local area. The children will consider difference and similarities between each other. We will search for minibeasts.	Key Vocabulary Moon, space, rocket, size (large, tall, small, short, medium), weight (heavy, light), capacity (empty, full). Scientist, change, predict, magnetic, soft, hard, smooth, rough, insects, legs, antenna, spider, beetle, millipede, ladybird, bee, fly, caterpillar, tadpole, lifecycles, pupa, chrysalis metamorphosis, skin, heritage,
PSED <ul style="list-style-type: none">Is aware of the consequences of their actions.Is able to work towards the simple goals in mind with growing persistence such as writing their name independently.Becoming more aware of their own emotions and starting to develop strategies to manage these.Can play in a group with friends suggesting ideas.	The World Around Us Nursery Pentecost Term 2025 	Maths <ul style="list-style-type: none">Explores number in play with growing purpose.Is able to anticipate which amount will be next in the context of one more/one less number songs/rhymes.Uses everyday vocabulary to describe and compare measures (size, weight, capacity and time).	
CLL <ul style="list-style-type: none">Anticipates key events and phrases in rhymes and stories.Asks simple questions related to the storyUnderstands simple who, what and where questions.			
PD <ul style="list-style-type: none">Able to use one handed tools and equipment with control.Moves with confidence in a range of ways developing core strength, balance, coordination.			UW <ul style="list-style-type: none">Shows care and concern for living things and the environment.Based on first hand experiences, is able to respond appropriately in discussions about the immediate environment and recent explorations.Responds to experiences and explorations of why things happen and how things work in the natural world.Uses technologies and books with support, to find out more about the world around them.
Literacy <ul style="list-style-type: none">Links sounds to lettersRecognises familiar signs and labels, and their own name.Uses their own illustrations or props to retell a story.Recognises and writes some letters from their own name.		EAD <ul style="list-style-type: none">Demonstrates creativity and imagination, constructs with a purpose in mind using a variety of resources to create models, props and simple stories. Creations are used in independent play.Engages cooperatively as part of a group to develop and act out a simple storyline and perform songs/dances and rhymes.	