

Dear Parents & Guardians,

About Homework:

Children are expected to complete homework every night - about 45 minutes in year 5 & 6

Use the study guides provided.

Homework is generally set at the beginning of the week, taking the form of regular spellings and tables/problem solving and reading comprehension. Children must also read as often as possible. Please read with your child if possible, asking questions about their understanding and enjoyment of the text.

Other homework may be set as deemed appropriate by the class teacher. This might be research, note-taking or extension of classwork. Typically, your child will have at least two nights to complete this work.

In the second half of Pentecost term each child should choose a topic they are interested in and complete a comprehensive project around the theme. This may take any form the child wishes e.g. PowerPoint, essay, poster etc. but should be creative and imaginative. Therefore, should they choose a PowerPoint, it must be accompanied by some visual aids such as models, posters, images etc. We look forward to seeing the creative end products and hearing their presentations.

Thank you,

The Staff



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Pentecost 2024

Class: St. Patrick / St Anthony

Year: Year 6

R.E.

This term, your child will be studying the following units:

To the Ends of the Earth:

This branch explores the events after Jesus's resurrection, including the Ascension and the coming of the Holy Spirit, and the spread of the Gospel throughout the world.

The scripture for this branch is predominantly based on the gospel of St John. By the end of this unit of study, pupils will hear the following key texts: • The empty tomb and the appearance to Mary Magdala (Jn 20:1-18) • Appearances to the disciples Jn 20:19-31 • Conclusion (Jn 20: 30-31) • Christians believe in the Resurrection (1 Cor 15:14) • Jesus as the last Adam (1 Cor 15:45-49) • The story of Stephen (Acts 6:8-15, 7:51-60)

Dialogue and Encounter:

This branch examines how Christians interact with people of other religions and faiths, emphasizing the importance of dialogue, understanding, and respect for diverse beliefs. In the same way Jesus encounters the Samaritan woman at the well, the Church calls us to dialogue with those we encounter as Jesus gently speaks to the woman at the well of the living water only he can provide. In Ecclesiam Suam, Pope St Paul VI suggested that our path to dialogue can only be accompanied by deepening self-knowledge of our own faith and experiencing renewal as a result. He envisages the way to dialogue as a series of concentric circles.

Literacy Targets:

- To respond to comprehension questions which discuss overt or inferred meaning, layout of information, author intent and opinion.
- To read a wide variety of prose texts of differing genres; to respond to these verbally and in writing with more detail; to learn about different comprehension questions and answers—including overt and inferred meaning.
- To continue to develop children's knowledge of grammar and punctuation. With a grammatical focus on main and subordinate clauses, verbs and verb tenses, nouns, pronouns and adverbs.
- To continue to identify common root words and recognise these in common spellings and in new vocabulary.
- To develop a deeper understanding of figurative language and its use in poetry.
- To revisit punctuation rules and ensure that self-checking takes place during writing
- To self & peer assess writing in highlighted activities, also assessed by the teacher.

Numeracy Targets

- To consolidate all times tables knowledge to 12 x 12 with greater speed of recall; to develop mental mathematics techniques for speed and accuracy
- To revisit solving equations with one and two variables.
- To revisit written methods for addition, subtraction, multiplication and division of larger values and use to solve a variety of problems involving fractions and percentages.
- To develop understanding of time and word related problems involving time as well as a greater understanding of analogue and digital time.
- To consolidate knowledge of the properties of different angles, triangles & polygons
- To calculate area and perimeter in all shapes and use appropriate formulae
- To interpret and record bar graphs, pictograms and line graphs.
- To develop understanding of probability and estimation.
- To revise and expand upon mental maths strategies; to practice mental arithmetic, so that pace and confidence improves.

Foundation Curriculum

I.C.T: Children will be looking into **Networks:** to understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. As well as **Quizzing.**

Science: Electricity- the use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit.

Evolution and Inheritance— children will be able to explain the process of evolution, give examples of how plants and animals are suited to their environment, and give examples of how an animal or plant has evolved over time.

P.E: Children will participate in a range of sports, especially athletics, rounders and cricket.

Art: Developing photography skills and techniques to design a range of creative photographic outcomes.

Italian: Lessons are planned and delivered by our specialist teacher.

Topic: The Impact of War—In this unit, the children will research and compare the impact of the First and Second World Wars on their locality. In Geography we will explore **Our World in the Future.**